

## SOCIOLOGY

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YEAR GROUP	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
<b>Y12</b>						
<b>KNOWLEDGE</b>	<p>1.3 Theory and Methods</p> <p>Students will need to have knowledge and understanding of the following: (Refer to SOW for knowledge that will be developed from KS4)</p> <p>The relationship of the family to the social structure and social change, with particular reference to the economy and to state policies.</p> <p>Changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course including the sociology of personal life, and the diversity of contemporary family and household structures.</p> <p>Gender roles, domestic labour and power relationships within the family in contemporary society.</p> <p>The nature of childhood, and changes in the status 3.2.1 Research Methods (2 lessons per week)</p> <p>Students will need to have knowledge and understanding of the following: (Refer to SOW for knowledge that will be developed from KS4)</p> <p>Quantitative and qualitative methods of research; research design sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics</p> <p>The distinction between primary and secondary data, and between quantitative and qualitative data</p> <p>The relationship between positivism, interpretivism and sociological methods; the nature of social facts</p> <p>The theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research.</p> <p>4.2.2 Families and Households (4 lessons per week) of children in the family and society.</p> <p>Demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation.</p>	<p>tudents will need to have knowledge and understanding of the following: (Refer to SOW for knowledge that will be developed from KS4)</p> <p>The relationship of the family to the social structure and social change, with particular reference to the economy and to state policies.</p> <p>Changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course including the sociology of personal life, and the diversity of contemporary family and household structures.</p> <p>Gender roles, domestic labour and power relationships within the family in contemporary society.</p> <p>The nature of childhood, and changes in the status 3.2.1 Research Methods (2 lessons per week)</p> <p>Students will need to have knowledge and understanding of the following: (Refer to SOW for knowledge that will be developed from KS4)</p> <p>Quantitative and qualitative methods of research; 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4.1.2 Methods in Context</p> <p>Students will need to have knowledge and understanding of the following: (Refer to SOW for knowledge that will be developed from KS4)</p> <p>An introduction to Educational Policy and Inequality.</p> <p>Educational policy in Britain before 1988.</p> <p>Marketisation.</p> <p>Conservative government policies from 2010.</p> <p>The privatisation of education.</p> <p>In-class assessment on educational policy.</p> <p>Students will need to use the knowledge taught in term 2A Research Methods when learning how to apply methods in context.</p> <p>Methods in context (see SOW).</p>	<p>Sociological Theory</p> <p>Students will need to have knowledge and understanding of the following: (Refer to SOW for knowledge that will be developed from KS4)</p> <p>The nature of science and the extent to which Sociology can be regarded as scientific</p> <p>The relationship between theory and methods</p> <p>Debates about subjectivity, objectivity and value freedom</p> <p>The relationship between Sociology and social policy.</p>	<p>Exam prep for AP/AS examination.</p> <p>4.3 Crime and Deviance</p> <p>An introduction to Crime and Deviance – complete summer project task.</p>
<b>SKILLS</b>	<p>Students will need to have the following skills: (Refer to SOW for skills that will be developed from KS4)</p> <p>To be able to select and apply a range of relevant concepts and theories.</p> <p>To be able to evaluate theories, arguments and evidence.</p> <p>To be able to demonstrate an awareness and understanding of theoretical debates in sociology.</p>	<p>Students will need to have the following skills: (Refer to SOW for skills that will be developed from KS4)</p> <p>Students should be applying skills introduced in term 1 as well as building the following: To be able to analyse and evaluate the design of sociological investigations.</p> <p>To be able to analyse and evaluate the method(s) used in these investigations to collect and record evidence.</p>	<p>Students will need to have the following skills: (Refer to SOW for skills that will be developed from KS4)</p> <p>Students should be applying skills taught in term 2A Research Methods to various studies throughout the education unit.</p> <p>In addition, students should continue to develop skills introduced in term 1 as well as building the following: Identify and evaluate significant social trends shown in evidence. evaluate theories, arguments and evidence.</p>	<p>Students will need to have the following skills: (Refer to SOW for skills that will be developed from KS4)</p> <p>Students should be applying skills taught in term 2A Research Methods to various studies throughout the education unit.</p> <p>In addition, students should continue to develop and build on the skills taught across the course so far. By this stage, students must be able to do the following: Analyse and evaluate the design of sociological investigations Analyse and evaluate the method(s) used in these investigations to collect and record evidence.</p> <p>Select and apply a range of relevant concepts and theories</p> <p>Interpret qualitative and quantitative data. Identify and evaluate significant social trends shown in evidence</p> <p>Evaluate theories, arguments and evidence</p> <p>Organise evidence and communicate arguments in a coherent manner</p> <p>Demonstrate an awareness and understanding of theoretical debates in sociology</p> <p>Use evidence to support and sustain arguments and conclusions.</p>		
<b>Y13</b>						
YEAR GROUP	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
<b>KNOWLEDGE</b>	<p>4.3.1 Crime and Deviance</p> <p>Students will need to have knowledge and understanding of the following: (Refer to SOW for knowledge that will be developed from KS4 and Y12 Revisited)</p> <p>crime, deviance, social order and social control the social distribution of crime and deviance by ethnicity, gender and social class, including recent patterns and trends in crime</p> <p>crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies.</p>	<p>4.3.1 Crime and Deviance</p> <p>Students will need to have knowledge and understanding of the following: Globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes.</p>	<p>4.2.7 The Media</p> <p>Students will need to have knowledge and understanding of the following: (Refer to SOW for knowledge that will be developed from KS4 and Y12 Revisited)</p> <p>The new media and their significance for an understanding of the role of the media in contemporary society.</p> <p>The relationship between ownership and control of the media</p> <p>The media, globalisation and popular culture</p>	<p>2.7 The Media</p> <p>Students will need to have knowledge and understanding of the following: (Refer to SOW for knowledge that will be developed from KS4 and Y12 Revisited)</p> <p>media representations of age, social class, ethnicity, gender, sexuality and disability</p> <p>the relationship between the media, their content and presentation, and audiences.</p>	<p>Teaching of Course Complete</p> <p>Revision/retrieval of knowledge and understanding across all units.</p> <p>Practice and skill application using various exam materials – see shared area.</p>	<p>Teaching of Course Complete</p> <p>Revision/retrieval of knowledge and understanding across all units.</p> <p>Practice and skill application using various exam materials – see shared area.</p>
<b>SKILLS</b>	<p>Students will need to have the following skills: (Refer to SOW for skills that will be developed from KS4 and Y12 revisited)</p> <p>Students to continue to develop skills introduced in term 1A as well as building the following: To be able to organise evidence and communicate arguments in a coherent manner.</p> <p>use evidence to support and sustain arguments and conclusions.</p> <p>Ability to interpret data from a range of quantitative/qualitative evidence.</p>	<p>Students will need to have the following skills: Identify and evaluate significant social trends shown in evidence.</p> <p>Evaluate theories, arguments and evidence.</p>	<p>Students will need to have the following skills: (Refer to SOW for skills that will be developed from KS4 and Y12 revisited)</p> <p>Students to continue to develop skills introduced throughout the course so far as well as building the following: Evaluate theories, arguments and evidence.</p> <p>Organise evidence and communicate arguments in a coherent manner.</p> <p>Demonstrate an awareness and understanding of theoretical debates in sociology.</p> <p>Use evidence to support and sustain arguments and conclusions.</p>	<p>Students will need to have the following skills: Skills that have been taught at AS are expected to be highly developed skills of application, analysis, interpretation and evaluation.</p> <p>Students should all be able to do the following at this point in the course: Analyse and evaluate the design of sociological investigations. Analyse and evaluate the method(s) used in these investigations to collect and record evidence.</p> <p>Interpretation and evaluation of evidence.</p> <p>Distinguish between facts, opinions and value judgements.</p> <p>Select and apply a range of relevant concepts and theories.</p> <p>Interpret qualitative and quantitative data.</p> <p>Identify and evaluate significant social trends shown in evidence.</p> <p>Evaluate theories, arguments and evidence.</p> <p>Organise evidence and communicate arguments in a coherent manner.</p> <p>Demonstrate an awareness and understanding of theoretical debates in sociology.</p> <p>Use evidence to support and sustain arguments and conclusion.</p>		