

ENGLISH LANGUAGE

YEAR GROUP - Y12	HALF TERM 1	HALF TERM 2 4th October – 18th December 2021	HALF TERM 3 4th January – 11th February 2022	HALF TERM 4 & 5 21st February – 28th May 2022	HALF TERM 6 6th June – 20th July 2022
Y12					
KNOWLEDGE	<ul style="list-style-type: none"> - Typical and untypical conventions of genre - Understanding mode - Multi-purpose texts - Constructing audiences - Text producers' attitudes, beliefs and values - How meanings and representations are created 	<ul style="list-style-type: none"> - Typical and untypical conventions of genre - Understanding mode - Multi-purpose texts - Constructing audiences - Text producers' attitudes, beliefs and values - How meanings and representations are created - Electronic texts - Multi-modal texts - Language & gender 	<ul style="list-style-type: none"> - Accent & dialect, Sociolect and Idiolect - Theories/case studies/concepts related to Accent and Dialect - Theories/case studies/concepts related to age, class and ethnicity - Continuation of language & gender 	<ul style="list-style-type: none"> - Accent, dialect, sociolect and idiolect continuation - Continuation of theories/case studies/concepts related to/ethnicity and more recent thinking about language - Language discourses on accent/dialect/sociolect/idiolect - Language & sexuality - Language discourses - gender & sexuality - Language discourses on accent/dialect/sociolect/idiolect 	<ul style="list-style-type: none"> -Language & Technology -Evaluating theories/case studies/concepts related to language and technology -Evaluation of case studies and concepts (technology) -Comparing discourses in technology focused articles -Writing creatively for a specialised audience and purpose on the topic of technology -Language Investigation
SKILLS	<ul style="list-style-type: none"> - Analysing texts (written & spoken) - Applying linguistic terminology 	<ul style="list-style-type: none"> - Analysing texts (written, spoken & electronic) - Applying linguistic terminology - Comparing texts - Evaluating gender theory - Writing academic essays 	<ul style="list-style-type: none"> - Evaluating gender theory - Evaluating theory about accent, dialect, idiolect, age & ethnicity - Writing academic essays 	<ul style="list-style-type: none"> - Comparing discourses across texts - Linking language to representation and wider social/cultural contexts and discourses across two texts - Writing creatively and accurately for varied audiences and purposes - Researching, collecting data and analysing and evaluating data for the NEA - Analysis of form/genre/audience/purpose/language levels - Writing up original writing pieces and commentary after style model selection 	<ul style="list-style-type: none"> -Applying linguistic terms -Analysing texts -Theory evaluation -Gathering, analysing & presenting data -Using the Harvard referencing system -Writing bibliographies
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Y13					
KNOWLEDGE	<p>Global English</p> <ul style="list-style-type: none"> - How English became a global language - Ways of grouping English speakers globally - Characteristics of global varieties of English/attitudes towards these varieties and wider 	<p>Child Language Acquisition</p> <ul style="list-style-type: none"> -Continue theories about spoken acquisition and application to data -Exam questions on spoken acquisition -Begin written language acquisition 	<p>Child Language Acquisition</p> <ul style="list-style-type: none"> -Complete written language acquisition -Theories about written language acquisition and application to data -Exam questions on written language acquisition 	<ul style="list-style-type: none"> Revision of Paper 1 Section A & B Revision of Paper 2 Section A & B 	<ul style="list-style-type: none"> Revision of Paper 1 Section A & B Revision of Paper 2 Section A & B
SKILLS	<ul style="list-style-type: none"> - Analysing texts (written, spoken & electronic) - Applying linguistic terminology 	<ul style="list-style-type: none"> - Analysing texts (written, spoken & electronic) - Applying linguistic terminology - Comparing texts - Evaluating gender theory - Writing academic essay - Comparing discourses across texts - Linking language to representation and wider social/cultural contexts and discourses across two texts - Writing creatively and accurately for varied audiences and purposes 	<ul style="list-style-type: none"> - Writing creatively and accurately for varied audiences and purposes - Analysing texts (written, spoken & electronic) - Applying linguistic terminology - Comparing texts - Evaluating theory - Writing academic essay - Comparing discourses across texts - Linking language to representation and wider social/cultural contexts and discourses across two texts 	<ul style="list-style-type: none"> Revision of Paper 1 Section A & B AO1-3 Revision of Paper 2 Section A & B AO1-5 	<ul style="list-style-type: none"> Revision of Paper 1 Section A & B AO1-3 Revision of Paper 2 Section A & B AO1-5