



	Autumn 1	Autumn 2
Focus/Context for Learning	<p>Introduction to St Aloysius- this unit gives students an introduction into the school values, an insight into the lives of the school saints and a chance to reflect on what their example teaches Christians today.</p> <p>Bible- This unit gives students an understanding of the formation of the Bible and the types of writings that can be found within the Bible. It examines the importance of both the Old and New Testament for Christians today.</p> <p>Creation- This unit reflects on what the story of Genesis teaches us about God, man's place within the world and how evil entered the world through the fall of man. It gives students an opportunity to reflect on whether evil is a problem for a belief in God.</p>	<p>God's People in the Old Testament – This unit looks at how God formed covenants with the people in the Old Testament, it follows the characters: Noah, Abraham, Joseph and Moses on their faith journey. It looks at the role of the ten commandments in the lives of the people in Old Testament and examines their relevance today.</p>
	Spring 1	Spring 2
Focus/Context for Learning	<p>God's People in the Old Testament – This unit continues to look at the history of the Jews living in the Promised Land under the authority of the monarchs King David and King Solomon. It looks at the strengths and the failings of King David and King Solomon and the events that led to the exile of Jews by the Babylonians.</p> <p>Incarnation – This unit looks at the development of the promise of the Messiah in Old Testament and how this promise was fulfilled through the birth of Jesus Christ. It looks at the role of Mary in bringing about the incarnation and what Jesus' birth means for lowliest in society.</p>	<p>Incarnation -This unit continues to examine who Jesus is through the writings of the gospels, looking at the stories of Jesus' birth and miracles. It also examines the need for God to be incarnated and what it means to call Jesus fully man and fully God.</p> <p>Jesus' teachings- This unit looks at Jesus' teachings on the Sermon of the Mount, the Beatitudes and how Jesus used parables to explain what the Kingdom of God is.</p>
	Summer 1	Summer 2
Focus/Context for Learning	<p>The Paschal Mystery- This unit looks at the events of Holy Week that led to Jesus' death and resurrection. This unit examines how Jesus' death and resurrection result in human salvation and what that means for Catholics understanding of the afterlife.</p>	<p>Islamic beliefs- This unit looks at the core beliefs in Islam, such as their belief about Allah, prophets, the Qur'an, angels, pre-destination and life after death</p>



Focus/ Context for Learning	Autumn 1	Autumn 2
	<p>The Paschal Mystery- This unit looks at the events of Holy Week that led to Jesus’ death and resurrection. This unit examines how Jesus’ death and resurrection result in human salvation and what that means for Catholics understanding of the afterlife.</p>	<p>The Birth of the Church –This unit continues to look at the the development of early Christianity and the roles of key disciples in the development of the Church. It delves into the struggles of the early Church and how their decisions helped to shape modern Christianity.</p>
Focus/ Context for Learning	Spring 1	Spring 2
	<p>The Church in Britain- This unit looks at the development of the Church in Britain, through faith of the martyrs and the missionaries. It looks at the impact of the Reformation on the lives of Catholics within Britain. It looks at the changes that were brought about through the Second Vatican Council and how that has changed the Catholic in the world today.</p>	<p>Worship- This unit looks at the importance of prayer in Christianity. It looks at types of prayers, how to pray, what the liturgical year consists of and how Catholics use popular forms of piety to enhance the liturgical life of the Church.</p> <p>The Mass- This unit looks at how Jesus is the bread of life and what that means for Christians today. This unit reflects on the meaning and importance of each of the parts the Mass and how they link to the theme of human salvation.</p>
Focus/ Context for Learning	Summer 1	Summer 2
	<p>Christian morality- This unit looks at what it means to be good and how to make moral decisions. This unit looks at the role of the conscience and how to inform it. It looks at Jesus’ teaching on the Golden rule, the ethical principle of Natural Law and Virtue Ethics. It examines the Catholic ethical stance on Abortion and War.</p> <p>Catholic Social teaching- This unit looks at Catholic social teaching and how this is applied to the treatment of the poor, how it inspires Catholics to fight for justice and to stand up for Human Rights.</p>	<p>Islamic Practices- This unit looks at the ten obligatory practices in Islam and in detail the importance of each of the five pillars. It examines what the concept of Jihad means and examines the important festivals within Islam and how they are celebrated.</p>

Religious Education



Head of Department: Ms L. Carter

Year 9

Edexcel	Autumn 1	Autumn 2
Focus/Context for Learning	<p><u>Catholic Beliefs and teachings</u> Students will look at the teachings on the Trinity, how the Trinity is expressed in the Bible and worship. Students will look at what the Bible teaches about creation and understand how different Christian denominations interpret Genesis. Students will examine what it means to be made in the image of God and how this affects their relationship and place within the world.</p> <p><u>Judaism Beliefs and teachings</u> Students will examine what Jews believe about the Almighty and the Shekhinah. Student will understand different Jewish denominations' views on the Messiah and the messianic age. Students will understand the significance of the Mosaic covenant and how it influences the lives of Jews today.</p>	<p><u>Arguments for the existence of God</u> Students will examine the importance of revelation, in particular the revelation of Jesus. Students will examine and evaluate how visions, miracles and religious experience can be proof that God exists.</p>
Focus/Context for Learning	<p><u>Catholic Beliefs and teachings</u> Students will look at what the incarnation is and what it reveals to us about God. Students will understand the events of the Paschal mystery and their significance for the lives of Christians today. Students will examine the role of the Holy Spirit and grace in human salvation. Student will understand the different Christian teachings on the afterlife and the impact that it has on Christians today.</p>	<p><u>Judaism Beliefs and teachings</u> Students will understand the significance of the Abrahamic covenant and how it influences the lives of Jews today. Students will understand the importance of the sanctity of life for Jews and how it influences their moral decisions. Students will understand the importance of the mitzvot for both Reformed and Orthodox Jews. Student will understand the different Jewish teachings on the afterlife and the impact that has on Jews today.</p>
Focus/Context for Learning	<p><u>Arguments for the existence of God</u> Students will examine and evaluate how the Design and Cosmological argument proves that God exists. Students will understand the problem of evil and how Catholics respond to the problem of evil in their lives today.</p>	<p><u>Revision for Summer exam</u> Students will partake in lessons that consolidate the material they have learned over the past year; they will be given opportunities to develop exam skills and particularly their evaluation skills throughout the term.</p>



Head of Department: Ms L. Carter

Year 10

Edexcel

Autumn 1

Autumn 2

**Focus/
Context for
Learning**

Catholic Beliefs and teachings

Students will look at the teachings on the Trinity, how the Trinity is expressed in the Bible and worship. Students will look at what the Bible teaches about creation and understand how different Christian denominations interpret Genesis. Students will examine what it means to be made in the image of God and how this affects their relationship and place within the world.

Catholic Practices

Students will understand the importance of the Seven Sacraments and the role of grace in their lives. Students will understand the importance of the mass and different Christian denominations' views on liturgical worship. Students will understand the aims of a funeral rite and how they are achieved through the ritualistic practices of a funeral. Students will understand the importance of different types of prayers and different ways of connecting to God through worship.

Arguments for the existence of God

Students will examine the importance of revelation, in particular the revelation of Jesus. Students will examine and evaluate how visions, miracles and religious experience can be proof that God exists.

**Focus/
Context for
Learning**

Spring 1

Spring 2

Catholic Beliefs and teachings

Students will look at what the incarnation is and what it reveals to us about God. Students will understand the events of the Paschal mystery and their significance for the lives of Christians today. Students will examine the role of the Holy Spirit and grace in human salvation. Student will understand the different Christian teachings on the afterlife and the impact that has on Christians today.

Catholic Practices

Students will understand different practices of popular piety practiced within the Church. Students will understand where and why Catholics go on pilgrimage. Students will understand the themes of Catholic Social Teaching and how these values influence the lives of Catholics today. Students will understand what is involved in Catholic mission and different Christian views to evangelisation.

**Focus/
Context for
Learning**

Summer 1

Summer 2

Arguments for the existence of God

Students will examine and evaluate how the Design and Cosmological argument proves that God exists. Students will understand the problem of evil and how Catholics respond to the problem of evil in their lives today.

Revision for Summer exam

Students will partake in lessons that consolidate the material they have learned over the past year; they will be given opportunities to develop exam skills and particularly their evaluation skills throughout the term.



Edexcel	Autumn 1	Autumn 2
Focus/Context for Learning	<p><u>Arguments for the existence of God</u> Students will examine the Bible and other sources of wisdom and Authority. Students will examine how the different religious denomination interpret and accept different sources of authority. Students will learn about the development of Church teaching pre & post Vatican II.</p>	<p><u>Catholic: Forms of expression and ways of life</u> This unit examines the different ways in which Catholics express their belief through different mediums, and how each different medium can enrich worship and inspire a deeper understanding of belief. Students will look particularly at the use of art, statues, sacred objects, symbols and the internal and external design of a church building.</p>
Focus/Context for Learning	<p><u>Ethics: Marriage, relationships and Family life</u> This unit examines the Catholic beliefs around marriage and relationship in the 21st Century and how it contrasts with humanist and non-religious views. Students will examine Christian and non- Christian teaching around: marriage, sexual relationships, families, contraception, divorce and remarriage, equality of men and women, gender prejudice and discrimination.</p>	<p><u>Revision for Summer exam</u> Students will partake in lessons that consolidate the material they have learned over the past three years, they will be given opportunities to develop exam skills and particularly their evaluation skills throughout the term.</p>
Focus/Context for Learning	<p><u>Revision for Summer exam</u> Students will partake in lessons that consolidate the material they have learned over the past three years, they will be given opportunities to develop exam skills and particularly their evaluation skills throughout the term.</p>	<p>GCSE Public Exams</p>