



Focus/ Context for Learning	Autumn 1	Autumn 2
	<p><u>Tout sur moi.</u></p> <ul style="list-style-type: none"> Learn numbers and the months of the year. Say where you live, what languages you speak and your nationality. Describe your appearance and that of another person Name and describe your favourite object. Name some French-speaking parts of the world. 	<p><u>Mon Monde</u></p> <ul style="list-style-type: none"> Describe personality. Describe your family. Give opinions of school subjects Talk about your friends and how long you have known them. Talk in detail about your family and home. Analyse differences in your personality (past/present).
Focus/ Context for Learning	Spring 1	Spring 2
	<p><u>Autour de Moi</u></p> <ul style="list-style-type: none"> Talk about the school and where you live. Talk about different places to live. Talk about leisure activities and personal possessions. Talk about animals and colours. 	<p><u>À table!</u></p> <ul style="list-style-type: none"> Talk about food. Give opinions of food and drink. Talk about your favourite restaurant and order food. Understand quantities and recipes. Talk about food and art. Grammar, language strategies and pronunciation.
Focus/ Context for Learning	Summer 1	Summer 2
	<p><u>Mon Quartier.</u></p> <ul style="list-style-type: none"> Understand places in town. Describe a town. Say what activities you can do at different places. Ask for and give directions. Arrange to go out. Discuss meeting places. Identify and describe the location of places on a map. 	<p><u>Ça c'est mon truc!</u></p> <ul style="list-style-type: none"> Present tense of regular and irregular verbs. Possessive adjectives (Son-sa-ses). Reflexive verbs(se lever et se coucher). Talk about clothes and say what style you like. Talk about the weather and what you wear on different occasions. Say how often you do an activity. Talk about weekend activities. Talk about music and national events.



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	<p><u>Unité 1 - C'est quoi, la France?</u></p> <ul style="list-style-type: none"> • Compare France and Britain • Describe a country • Talk about French personalities • Talk about transport and new technology • Discuss Francophone cartoon characters • Learn how to do the Past Tense 	<p><u>Unité 2 - Le monde des médias</u></p> <ul style="list-style-type: none"> • Talk about television programmes • Musical genres and opinion on music • Talk about film genres and review a film • Talk about reading preferences • Understanding and use the language of advertising
Focus/ Context for Learning	Spring 1	Spring 2
	<p><u>Unité 3 – Accro à la technologie</u></p> <ul style="list-style-type: none"> • Describe old and new technology • Talk about using technology for leisure activities • Identify the risk of social networking sites • Discuss pros and cons of new technologies • Talk about favourite technology and gadgets 	<p><u>Unité 4 – Être ado, c'est quoi?</u></p> <ul style="list-style-type: none"> • Discuss relationships with parents • Talk about pocket money and helping out at home • Discuss pressure faced by teenagers and understand advice • Discuss life in the past • Discuss life of homeless children
Focus/ Context for Learning	Summer 1	Summer 2
	<p><u>Unité 5 – En pleine forme!</u></p> <ul style="list-style-type: none"> • Talk about healthy eating • Discuss healthy lifestyles • Talk about how diet affects health • Talk about resolutions to be healthier • Talk about what life will be like in the future 	<p><u>Unité 6 – Rendez-vous</u></p> <ul style="list-style-type: none"> • Organise a party • Suggest activities and make excuses • Talk about a festival or event that you have been to • Communicate with people in formal situations • Talk about traditions and festivals



Edexcel	Autumn 1	Autumn 2
Focus/Context for Learning	<p><u>Module 1: Qui suis-je? - Identity and culture</u></p> <ul style="list-style-type: none"> Revising family and describing people Revising places in town and activities Talking about friends and what makes a good friend Using irregular verbs in the present tense Talking about family relationships Using reflexive verbs in the present tense 	<p><u>Module 1: Qui suis-je? - Identity and culture</u></p> <ul style="list-style-type: none"> Describing a night out with friends Using the perfect tense Talking about life when you were younger Using the present and perfect tenses together Discussing role models
	Focus/Context for Learning	<p><u>Spring 1</u></p> <p><u>Module 2: Le temps des loisirs - Identity and culture</u></p> <ul style="list-style-type: none"> Using the present, perfect and imperfect tense Revising sport and music Revising technology, films and TV Talking about sport Using <i>depuis</i> + the present tense Talking about your life online Using the comparative Talking about books and reading Practice of the imperfect tense
Focus/Context for Learning		<p><u>Summer 1</u></p> <p><u>Module 3: Jours ordinaires, jours de fête - Identity and culture</u></p> <ul style="list-style-type: none"> Talking about food and meals Discussing and shopping for clothes Describing your daily life Using <i>pouvoir</i> and <i>devoir</i> Using <i>quel(s)/ quelle(s)</i> and <i>ce/ cet/cette/ces</i> Describing festivals and traditions Asking questions using <i>est-ce que...?</i> and <i>qu'est-ce que...?</i>



Edexcel	Autumn 1	Autumn 2
Focus/ Context for Learning	<p><u>Module 4: De la ville à la campagne – Local area, holiday and travel</u></p> <ul style="list-style-type: none"> Talking about where you live, weather and transport Describing a town and asking the way Describe a regions Using the pronoun y Talking a bout your town, village or district Using negatives 	<p><u>Module 4: De la ville à la campagne – Local area, holiday and travel</u></p> <ul style="list-style-type: none"> Discussing what to see and do Asking questions using <i>quel/quelle/quels/quelles</i> Discussing plans and the weather Using the near future Describing community projects Using the present, perfect and future tenses
Focus/ Context for Learning	<p><u>Module 5: Le grand large... – Local area, holiday and travel</u></p> <ul style="list-style-type: none"> Talking about what you normally do on holiday Talking about holidays Talking about an ideal holiday Using the conditional Booking and reviewing hotels Using reflexive verbs in the perfect tense 	<p><u>Module 5: Le grand large... – Local area, holiday and travel</u></p> <ul style="list-style-type: none"> Ordering in a restaurant Using <i>en</i> + present participle Talking about travelling Using <i>avant de</i> + infinitive Buying souvenirs Using demonstrative adjectives and pronouns Talking about holiday disasters
Focus/ Context for Learning	<p><u>Module 6: Au collège - School</u></p> <ul style="list-style-type: none"> Revising school subjects Talking about your school Using the pronouns <i>il</i> and <i>elle</i> Comparing school in the UK and French-speaking countries Using the pronouns <i>ils</i> and <i>elles</i> Discussing school rules 	<p><u>Module 6: Au collège - School</u></p> <ul style="list-style-type: none"> Using <i>il faut</i> and <i>il est interdit de</i> Talking a bout getting the best out of school Using the imperative Talking about a school exchange Using the past, present and future timeframes



Edexcel	Autumn 1	Autumn 2
Focus/Context for Learning	<p><u>Module 7: Bon travail! – Future aspirations, study and work</u></p> <ul style="list-style-type: none"> • Discussing jobs and work experience • Discussing career choices • Saying ‘better/worst and ‘the best/worst thing’ • Talking about plans, hopes and wishes • Understanding the subjunctive 	<p><u>Module 7: Bon travail! – Future aspirations, study and work</u></p> <ul style="list-style-type: none"> • Discussing the importance of languages • Using adverbs • Applying for jobs • Using direct object pronouns in the perfect • Understanding case studies • Using verbs followed by <i>à</i> or <i>de</i>
Focus/Context for Learning	<p><u>Module 8: Un oeil sur le mode – International and global dimension</u></p> <ul style="list-style-type: none"> • Talking about what makes you tick • Discussing problems facing the world • Making connections between word types • Talking about protecting the environment • Using modal verbs <i>pouvoir</i> and <i>devoir</i> in the conditional 	<p><u>Module 8: Un oeil sur le mode – International and global dimension</u></p> <ul style="list-style-type: none"> • Discussing ethical shopping using • Using the passive • Talking about volunteering • Using indirect object pronouns • Discussing big events • Giving arguments for and against
Focus/Context for Learning	<p>Summer 1</p> <p>Revisions and preparation for the final exams</p>	<p>Summer 2</p> <p>Revisions and preparation for the final exams</p>