



	Autumn 1	Autumn 2
Focus/ Context for Learning	<p><u>Módulo 1: ¡Bienvenidos!</u></p> <ul style="list-style-type: none"> • Ask / say your name & greetings. • Say what is in your school bag. • Ask and give your age. • Ask and give your birthday (dates). • Understand classroom instructions. • Spell your and other people's names (alphabet). • Name the parts of a computer. 	<p><u>Módulo 2: Tú y yo</u></p> <ul style="list-style-type: none"> • Ask/say where you are from (nationalities) and what languages you speak. • Ask/say where you live. • Talk about your family and pets. • Describe your eyes and hair. • Talk about your size.
Focus/ Context for Learning	<p><u>Módulo 3: ¡Vamos al instituto!</u></p> <ul style="list-style-type: none"> • Talk about school subjects. • Give opinions about school subjects. • Ask and tell the time and talk about your school timetable. • Talk about school mealtimes. • Describe your school. • Say how to get to school. 	<p><u>Módulo 4: En casa</u></p> <ul style="list-style-type: none"> • Talk about your home and say where it is. • Describe your house and the rooms in your house. • Describe your bedroom. • Talk about your morning routine. • Talk about what you do after school.
Focus/ Context for Learning	<p><u>Módulo 5: Mi pueblo</u></p> <ul style="list-style-type: none"> • Say where you are going in the area. • Give and understand directions. • Describe locations of places in a town and give more detailed directions. • Talk about distance. • Talk about what your town is like. • Talk about the weather. 	<p><u>Módulo 6: El tiempo libre</u></p> <ul style="list-style-type: none"> • Talk about sports. • Talk about what you like doing in your free time. • Talk about what you do during the week and at weekends. • Arrange to go out. • Say what you are going to do at the weekends. • Say how you help at home and how you are going to help at the weekend.



Focus/Context for Learning	Autumn 1	Autumn 2
	<p><u>Módulo 1: Nos presentamos</u></p> <ul style="list-style-type: none"> • Talk about yourself and other people. • Make comparisons. • Introduce family members. • Ask and say what you need. • Buy gifts for people and describe personalities. • Write a thank you letter. • Understand personal information. 	<p><u>Módulo 2: La comida</u></p> <ul style="list-style-type: none"> • Say what you eat and when. • Say what type of food you like and why. • Talk about the weight and prices of fruits and vegetables. • Buy food and drink in a shop. • Talking about food and healthy eating. • Understand about Christmas in Spain.
Focus/Context for Learning	Spring 1	Spring 2
	<p><u>Módulo 3: De compras</u></p> <ul style="list-style-type: none"> • Say what people are wearing and compare items of clothing. • Say what clothes you like. • Ask to try on clothes and enquire about prices. • Describe clothes and say what you are going to wear. • Describe your school uniform. • Say in which shops you can buy common items. 	<p><u>Módulo 4: El turismo</u></p> <ul style="list-style-type: none"> • Ask what there is of interest in a place. • Say where you go on holiday, how and who with. • Say what you do on holiday. • Say where you and your friends went. • Say what you did on holiday. • Read tourist information about Cuba.
Focus/Context for Learning	Summer 1	Summer 2
	<p><u>Módulo 5: ¡Diviértete!</u></p> <ul style="list-style-type: none"> • Make arrangements to go out. • Give opinions about types of films. • Buy cinema tickets. • Describe an event in the present tense. • Describe an event in the past tense. 	<p><u>Módulo 6: La salud</u></p> <ul style="list-style-type: none"> • Say what hurts and ask others. • Ask and complain about ailments. • Buy things at the chemist's and give medical advice. • Say how long you have been doing something. • Talk about healthy living.



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Focus/Context for Learning

Autumn 1

Módulo 3: Mi gente – Identity and culture

- Talking about socialising and family
- Using verbs in the present tense
- Describing people
- Using adjectival agreement
- Talking about social networks
- Using *para* + infinitives
- Extending responses by referring to others

Autumn 2

Módulo 3: Mi gente – Identity and culture

- Making arrangements
- Using the present continuous
- Improvising dialogues
- Talking about reading references
- Using a range of connectives
- Describing relationships
- Using *ser* and *estar*
- Understanding more detailed descriptions

Focus/Context for Learning

Spring 1

Módulo 4: Intereses y influencias – Identity and culture

- Talking about free time activities
- Using stem-changing verbs
- Talking about TV programmes and films
- Using adjectives of nationality
- Talking about what you usually do
- Using *suelo* + infinitive
- Talking about sports
- Using the imperfect tense

Spring 2

Módulo 4: Intereses y influencias – Identity and culture

- Talking about what is tending
- Using the perfect tense
- Discussing different types of entertainment
- Using *algunos/ otros/ muchos/ demasiados*
- Agreeing and disagreeing
- Talking about who inspires you
- Translating texts into English

Focus/Context for Learning

Summer 1

Módulo 6: De costumbre – Identity and culture

- Describing mealtimes
- Talking about daily routine
- Talking about illnesses and injuries
- Asking for help at the pharmacy
- Talking about typical food
- Using *me gusta/me gustaría*
- Using quantity expressions
- Comparing different festivals
- Using verbs in the *we* and *they* form

Summer 2

Módulo 6: De costumbre – Identity and culture

- Describing a special day
- Using reflexive verbs in the preterite
- Inferring meaning in a literary text
- Ordering in a restaurant
- Using *estar* to describe a temporary state
- Talking about a music festival
- Saying *before/after doing*
- Using *acabar de* + infinitive



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Autumn 1

Autumn 2

Focus/
Context for
Learning

Módulo 1: Desconéctate – Local area, holiday and travel

- Talking about holiday and the weather
- Saying what you do in the summer
- Using the present tense
- Talking about holiday preferences
- Using verbs of opinion
- Saying what you did on holiday
- Using the preterite tense
- Using different structures to give opinions

Módulo 1: Desconéctate – Local area, holiday and travel

- Describing where you stayed
- Using the imperfect tense
- Booking accommodation and dealing with problems
- Using verbs with *usted*
- Giving an account of a holiday in the past
- Using three tenses together

Spring 1

Spring 2

Focus/
Context for
Learning

Módulo 5: Ciudades – Local area, holiday and travel

- Talking about places in town
- Asking and understanding directions
- Talking about shops
- Buying souvenirs
- Describing the features of a region
- Using *se puede* and *se pueden*
- Planning what to do
- Using the future tense
- Understanding the geography of Spain

Módulo 5: Ciudades – Local area, holiday and travel

- Shopping for clothes and presents
- Using demonstrative adjectives
- Explaining preferences
- Talking about problems in a town
- Using the conditional
- Describing a visit in the past
- Using different tenses together
- Recognising and using idioms

Summer 1

Summer 2

Focus/
Context for
Learning

Módulo 2: Mi vida en el insti – School

- Giving opinions about school subjects
- Describing school facilities
- Describing the school uniform and the school day
- Using adjectives
- Talking about subjects and teachers
- Using comparatives and superlatives
- Justifying opinions using a range of language

Módulo 2: Mi vida en el insti – School

- Describing your school
- Using the negative form
- Comparing now and then
- Talking about school rules
- Talking about a school exchange
- Using the near future tense
- Talking about activities and achievements



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Focus/Context for Learning

Autumn 1

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Autumn 2

Módulo 5: Ciudades – Local area, holiday and travel

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Módulo 2: Mi vida en el insti – School

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Focus/Context for Learning

Spring 1

Módulo 2: Mi vida en el insti – School

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- Talking about a school exchange
- Using the near future tense
- Talking about activities and achievements

Spring 2

Módulo 7: A currar – Future aspirations, study and work

- Talking about different jobs
- Discussing job preferences
- Talking about how to earn money
- Talking about work experience
- Using the preterite and imperfect
- Talking about the importance of learning languages
- Applying for a summer job

Focus/Context for Learning

Summer 1

Módulo 7: A currar – Future aspirations, study and work

- Writing a formal letter
- Discussing gap years
- Discussing plans for the future

Módulo 8: Hacia un mundo mejor – International and global dimension

- Describing types of houses
- Talking about the environment

Summer 2

Módulo 8: Hacia un mundo mejor – International and global dimension

- Talking about healthy eating and living
- Considering global issues
- Talking about local actions
- Talking about international events
- Talking about natural disasters

Revisions and preparation for exams