



What is Catch Up Funding?

The government announced £1 billion of funding for schools to support children and young people to catch up on lost learning. This included a one-off universal £650 million catch-up premium for the academic year 2020 – 2021 to ensure schools have the support they need to help pupils close the learning gap created by the school closures resulting from the Covid-19 pandemic.

We must ensure that any pupil who has been impacted by the school closure get the support they need to catch-up on learning in all subjects with higher priority to the Maths, English and Science subjects. Our staff are fully committed to reducing the negative impact the school closures have on pupils learning and wellbeing. We have used the guidance provided by the EEF and research to include the best strategies that will help our pupils catch up.

Our pastoral and inclusion team worked closely with families during the lockdown to identify pupils at risk, pupils who did not engage with learning and those that struggled with their wellbeing. In addition, we know that pupils from the most vulnerable and disadvantaged backgrounds will be among those most adversely affected.

Assessment point 1 in November was used to assess the academic impact of school closure on our pupils learning and identify gaps that need addressing.

Allocation

The school allocations will be calculated on a per pupil basis, providing each school with a total of £80 for each pupil in Y7 to Y11.

St Aloysius has received £33,605.

The school will use this funding for specific initiatives to support our pupils to catch up the lost learning during the pandemic restrictions, in line with curriculum expectations for the next academic year.

At St Aloysius' College we have carefully considered the areas that would most benefit from this additional funding. The key areas of focus are:

1. **Y11 Morning Interventions** – Targeted groups of Y11 pupils are to receive morning curriculum support sessions during form time. Pupils will focus on securing grades 5 and grades 6 in English, Maths and Science.
2. **Academic Mentors** – Appointed academic mentors in English and Maths will withdraw selected students to provide small group curriculum support for pupils.
3. **Saturday Morning Sessions** – Sessions will be delivered by our staff in subjects where curriculum loss due to the pandemic restrictions is significant. This will allow extra time to covered content not taught or content that needs to be covered in greater depth.
4. **Small Group Tutoring** – Tutors from the NTP programme will be secured to deliver small group tuition to identified pupils in Y7, Y8 and Y9 in English, Maths and Science on Saturdays.

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5. **Y11 Period 7 Lessons** – Y11 will remain in school for an additional lesson on Wednesday to Friday. Our staff will use this lesson to catch up on lost curriculum, catch up on the NEA component in some subjects or use exam practice to prepare for the Mock 1 exam at the end of November.
6. **Y10 Masterclasses** – Selected Y10 pupils will attend whole day masterclasses on Saturdays in English, Maths, Science, History, Geography, French and Spanish. This will be delivered by an external agency and focus on our pupils developing mastery in selected curriculum areas. The selected pupils will include 2 groups; one to secure grade 6 and above and the other to secure grade 5 in these subjects.
7. **Y10 Walking Talking Mocks** – In preparation for their Mock 1 exams Y10 will spend a whole day off timetable and take part in WTM in the subjects of English, Maths, Science, History, Geography, French and Spanish. This will be delivered by an external agency and will focus on exam practice.
8. **Pupils' Well-being** – Pupils' emotional needs have increased due to the pandemic and lockdown isolation. We will secure the services of external agencies to help our pupils cope with bereavement, anxiety and other mental health concerns, as needed.

Pupils attendance to all the initiatives above will be closely monitored and their progress at the next assessment point tracked, by members of the senior leadership team, to measure the impact of the initiatives.