



St Aloysius' RC College

Pupil Premium 2019-2020

The Pupil Premium Grant (PPG) is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and other students. The school received additional PPG funding based on the number of students at our school who are eligible for Free School Meals (FSM). The value of the grant is £935 per child. At St Aloysius College this is over 60% of students on role. The total value of PPG funding was £552,000.

In line with guidance from the Department of Education, St Aloysius College aims to support our disadvantaged students through a range of targeted intervention and whole school initiatives including pastoral and academic. Details of these interventions are listed and costed below. St Aloysius College is seeking to demonstrate success in supporting the progress and attainment of its disadvantaged pupils. The number of pupil premium students remain very high compared to both national and local statistics. As a school in a borough identified as having high levels of child poverty in the UK, many students suffer in some way from the effects of poverty and deprivation: low levels of aspiration and expectations; lack of cultural enrichment; for some lack of family experience of university and professional careers; mental health issues, poor diet and housing issues. Overall improvements in behaviour, quality of teaching, curriculum offer and therefore the whole school attainment have ensured that disadvantaged pupils are supported in their experience at St Aloysius.

The next steps:

The school has changed the approach to using funds to support quality first teaching and explicit targeting of groups. This has included specific targeting of more able and less able prior attainment groups.

Intervention	Cost	Cost code	Budget Holder	Notes
Targeted support behaviour management, inclusion and attendance	£70,000	E03 105 (Pastoral and behaviour support staff costs)	JH	This budget is to contribute to the payroll costs of this group of employed staff, so it is not available for use elsewhere.
Mentor	£38,000		JH	Appointment of Mentor to support Inclusion and in particular Black Caribbean.
External counsellors	£40,000	£2k to E19 175		This is available for targeted support initiatives
English, Maths, additional staff for additional groups. 3 staff to improve rates of progress	£100,000	E27 101	AE	This budget allows for: Additional time worked by the School's teachers, in support of these targeted initiatives. Ensuring that PP students are set aspirational targets in line with their peers. Regular use of AP data to track PP students' progress towards their targets, taking in to consideration the impact that earlier disadvantage may have on their attainment and that they are making at least expected progress towards them so that their progress is in line with the non-disadvantaged peers. Continued use of Go4Schools to identify gaps in performance between PP students and their peers and; against the National data, both in terms of attainment and progress closing the gap between disadvantaged and non-disadvantaged pupils,

Intensive literacy catch-up programme (Lit programme), including small classes of targeted support in Yr. 7 (Yr. 7 catch-up) and reading recovery.	£50,000	E01 100: Teaching staff costs)	AE	<p>This budget is to:</p> <p>Contribute to the payroll costs of this group of employed staff, so it is not available for use elsewhere.</p> <p>Use CAT4 data, reading ages data to identify PP students' ability and compare this to prior attainment; i.e. KS2 data.</p> <p>Use proficiency testing from EAL to identify gaps in literacy learning</p> <p>Use Cat4 data and KS2 attainment to inform aspirational targets for all pupils.</p> <p>Selected group of students taking full part in the Lexia programme.</p> <p>To evaluate the impact of these interventions in improving spelling and reading so that disadvantaged pupils are able to access and engage with the curriculum successfully.</p>
<p>Targeted support, revision classes, October, Feb, May half terms and Easter</p> <p>Residential at Easter break for English and Maths intervention</p>	<p>£80,000</p> <p>£30,000</p>	E01 105 (Additional Teaching staff time)	AE	<p>This budget allows for:</p> <p>Additional time worked by the School's teachers, in support of these targeted initiatives.</p> <p>To use targeted intervention in English and Maths to support the progress of PP students so that they achieve the aspirational targets in English & Maths.</p> <p>Selected group to have English intervention sessions with staff on a weekly basis.</p> <p>Selected group to have Maths intervention with staff on Saturday</p> <p>Selected students will attend funded extra revision sessions after school as per the revision timetable.</p> <p>High quality teaching in all subject areas with progress of PP students being a collective responsibility to maximise achievement. Lesson observations/learning walks will be completed showing sufficient standards of outstanding/very good quality teaching.</p> <p>Work scrutiny of student books include a good sample of PP students</p> <p>Subject teachers, HODs and SLT link all will have responsibility for analysing AP data, developing and implementing appropriate action plans and knowing the disadvantaged students in their classes.</p> <p>Training will be needed for HODs in extracting and analysing data.</p> <p>SLT link to investigate staff CPD on Narrowing the Gaps and Improving Progress for All.</p> <p>HODs to develop support plans for PP students as part of the departmental development plans so that progress of PP students is in line with their peers.</p> <p>Teachers to be aware of the PP students in their classes and their learning needs.</p> <p>Teachers and HODs to clearly share intervention plans with respective line managers.</p> <p>PP strategies are clear stated in DDPs.</p>
Uniform provision	£2,000	E22 150 (Welfare supplies)	MC	This is available for targeted support
Catering costs	£1,000	£1k to E25 105 (Catering supplies)	SS	This budget allows for the cost of refreshments for pupils, in support of intervention classes.
Develop awareness and links between parents/carers and the school	£3,000		MC	<p>This budget is to:</p> <p>To proactively promote attendance to parents' evenings, curriculum evenings and other school events.</p> <p>Ensure greater parental attendance at school events and an increase in dialogue between the parents and school regarding students learning and progress and support from Mentor.</p>

Staff training on PPG/BC boys, training and resources	£1,122			Raising awareness of strategies and skills for engaging and challenging PPG boys
PP students are engaged, aspirational and appreciate the purpose of successful achievement in learning.	£25,000			<p>This budget allows for:</p> <p>Implementing early awareness on the virtues of further education by allowing student's access to university speakers.</p> <p>All Y12 and Y10 PP students receive a careers interview and careers support as necessary.</p> <p>The school currently has a low level of NEET and has a good record of ensuring that disadvantaged pupils do not become NEET.</p> <p>Y11 to have access to mindfulness as part of assemblies to support them to develop strategies to cope with exams and transition to post-16 education, employment and training. Assemblies done with speakers focussed on Study skills, apprenticeships and 6th form processes.</p> <p>Implementing the development of a mentoring programme within the school to support academic progress and emotional well-being of PP students. A two tier mentoring programme developed and implemented.</p> <p>Strengthening careers guidance and targeted support for raising aspirations(2 days a week)</p>
To ensure all disadvantaged students have access to extra-curricular activities at school.	£10,000			<p>This budget is to:</p> <p>Put support in place to develop a revision programme for Y11. HoY to develop a timetable to structure revision. Attendance of PP students will be compulsory. Registers will kept for all revision sessions by the HOY 11.</p> <p>The library is open at 8:00 am each morning to allow access for Y11 students to study and have access to ICT and extended day</p> <p>KS3 students have access to a homework club with a Teaching Assistant support to allow students to complete homework in a supported environment. Registers will be kept for all those that attend KS3 homework club.</p>
To widen the curriculum to ensure accessibility and engagement.	£30,000			<p>This budget is to:</p> <p>To develop the school curriculum model so that it caters for all types of learners at St Aloysius. SLT will develop and implement a wider curriculum in the school.</p> <p>PP students to have access to and attend all curriculum trips as required with funding available if necessary.</p> <p>Potential NEET students are identified and Alternative Provision suggested to them to help maintain engagement with education and employment ensuring a transition into some post 16 training.</p>
Total	£480,122	* Catch up funding is separately funded and not included in the above.		