

Homework Policy 2018-2019



St Aloysius' College

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Governor's Signature:	



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St Aloysius' College: Homework Policy

Homework Policy

At St Aloysius we recognise the importance of setting challenging homework that is appropriate for the age and stage of all pupils. We believe that homework is a vital part of ensuring that all pupils reach their full potential and therefore, homework is an essential and integral part of the school curriculum. It is also a means by which the school can actively encourage the participation of parents in their child's learning.

The following sets out clear guidelines which will ensure teachers set homework that will raise attainment for all. *(This document should be read in conjunction with the school marking policy.)*

The amount and frequency of homework:

The amount of homework set will vary from subjects and key stages. The table below should be used by departments to determine when homework should be set for each class.

	Core (English, Maths & Science)	Foundation
Key Stage 3 – recommended <i>minimum</i> of 30 minutes per piece of homework	3 pieces of homework per fortnight	2 pieces of homework per fortnight. <i>*Where subjects have only 1 lesson a week 1 piece per fortnight</i>
Key Stage 4 - recommended <i>minimum</i> of 30 minutes per piece of homework	4 pieces of homework per fortnight	3 pieces of homework per fortnight
Key Stage 5	It is expected that students will be set independent study that will require a minimum of 5 hours of study per subject, per week.	

A homework timetable will be issued to pupils at the start of the academic year.

Homework Content:

Whereas the specific content of homework will vary across departments in line with specification requirements, all homework set should:

1. Consolidate, extend and / or embed classroom learning.
2. Be differentiated to ensure challenge across all abilities.



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3. Be well resourced and accessible to all.
4. Include an Optional Challenge (An optional task that is set in addition to the main homework. It will allow the pupil to further develop key skills / explore the topic in greater depth.)
5. Be varied to ensure a number of skill sets are developed. (Research, reading, worksheets, extended writing etc.)
6. Be able to evidence that the pupils have completed the work. (For example, a research task will require notes made to show that the task has been completed)

Recording of Homework:

Teachers must ensure that all homework is:

1. Recorded on Show My Homework (SMHW) every week for key stages 3 – 5 inclusive. Detailed descriptions of what the pupils are required to do and all necessary resources must be uploaded onto SMHW by the end of the school day on Monday for that week.
2. Set in keeping with the subject and time specifications as outlined above.
3. In keeping with all of the 'Homework Content' criteria listed above.
4. Given to pupils and recorded in their diaries at the start of each lesson.

Pupils must ensure that all homework is:

1. Recorded in their diaries. Pupils will be expected to record the homework and 'due in date' in their diaries. It will be checked and signed by parents and tutors each week.
2. Accessed via SMHW or that the necessary resources are collected as a hard copy from the teacher.

Quality and Consistency:

Teachers must:

1. Keep a record of homework set in the Teacher Planner, along with records of the lesson.
2. Ensure that homework deadlines are met and inform parents of any deficiencies with regards to homework.
3. Mark homework according to the marking policy and keep a record of the marks achieved in individual tasks set.
4. Comment on the quantity and quality of homework in the long reports.



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Pupils must:

1. Complete all homework tasks on time, to the best of their ability and with a high standard of presentation.
2. Ensure that they have their diary signed each week by their parents.

Support for homework tasks:

1. Pupils will be encouraged to attend the Homework Club which operates four nights a week in the Library.
2. Teachers will also respond to requests from pupils for assistance and be pro-active in attempting to ensure that the quality of the work being completed is satisfactory.
3. The school, through its communications with parents (Parental meetings, Parents Evenings, reports etc.) will ensure that the importance of homework is stressed. Parents will be provided with details of how to access SMHW. They will be encouraged to ask to see the homework being done, assist where possible, and insist on a repetition of the work if they consider it fails to reach an acceptable standard.