

Religious Education



Head of Department: Ms L. Whittaker

Year 7

	Autumn 1	Autumn 2
Focus/Context for Learning	<p>Introduction to St Aloysius- this unit gives students an introduction into the school values, an insight into the lives of the school saints and a chance to reflect on what their example teaches Christians today.</p> <p>Bible- This unit gives students an understanding of the formation of the Bible and the types of writings that can be found within the Bible. It examines the importance of both the Old and New Testament for Christians today.</p> <p>Creation- This unit reflects on what the story of Genesis teaches us about God, man’s place within the world and how evil entered the world through the fall of man. It gives students an opportunity to reflect on whether evil is a problem for a belief in God.</p>	<p>God’s People in the Old Testament – This unit looks at how God formed covenants with the people in the Old Testament, it follows the characters: Noah, Abraham, Joseph and Moses on their faith journey. It looks at the role of the ten commandments in the lives of the people in Old Testament and examines their relevance today.</p>
	Spring 1	Spring 2
Focus/Context for Learning	<p>God’s People in the Old Testament – This unit continues to look at the history of the Jews living in the Promised Land under the authority of the monarchs King David and King Solomon. It looks at the strengths and the failings of King David and King Solomon and the events that led to the exile of Jews by the Babylonians.</p> <p>Incarnation – This unit looks at the development of the promise of the Messiah in Old Testament and how this promise was fulfilled through the birth of Jesus Christ. It looks at the role of Mary in bringing about the incarnation and what Jesus’ birth means for lowliest in society.</p>	<p>Incarnation -This unit continues to examine who Jesus is through the writings of the gospels, looking at the stories of Jesus’ birth and miracles. It also examines the need for God to be incarnated and what it means to call Jesus fully man and fully God.</p> <p>Jesus’ teachings- This unit looks at Jesus’ teachings on the Sermon of the Mount, the Beatitudes and how Jesus used parables to explain what the Kingdom of God is.</p>
	Summer 1	Summer 2
Focus/Context for Learning	<p>The Paschal Mystery- This unit looks at the events of Holy Week that led to Jesus’ death and resurrection. This unit examines how Jesus’ death and resurrection result in human salvation and what that means for Catholics understanding of the afterlife.</p>	<p>Islamic beliefs- This unit looks at the core beliefs in Islam, such as their belief about Allah, prophets, the Qur’an, angels, pre-destination and life after death</p>

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Focus/ Context for Learning	<p>The Birth of the Church- This unit begins by looking at the Catholic belief in the trinity and how this belief was formed. It examines how the Trinity is a reflection of God's love. –This unit then continues to look at the development of early Christianity and the roles of key disciples in the development of the Church. It delves into the struggles of the early Church and how their decisions helped to shape modern Christianity.</p>	<p>The Church in Britain- This unit looks at the development of the Church in Britain, through faith of the martyrs and the missionaries. It looks at the impact of the Reformation on the lives of Catholics within Britain. It looks at the changes that were brought about through the Second Vatican Council and how that has changed the Catholic in the world today.</p> <p>Worship- This unit looks at the importance of prayer in Christianity. It looks at types of prayers, how to pray, what the liturgical year consists of and how Catholics use popular forms of piety to enhance the liturgical life of the Church.</p>
	Spring 1	Spring 2
Focus/ Context for Learning	<p>The Mass- This unit looks at how Jesus is the bread of life and what that means for Christians today. This unit reflects on the meaning and importance of each of the parts the Mass and how they link to the theme of human salvation.</p> <p>Sacraments and Vocation- This unit looks at the effects of each of the Seven Sacraments on a Christian life and how sacraments are celebrated in the Church today.</p>	<p>Sacraments and Vocation- The second half of this unit examines sacraments of ministry and the three Catholic vocations: Holy Orders, Laity and Religious Life and evaluates the strengths and weaknesses of each.</p>
	Summer 1	Summer 2
Focus/ Context for Learning	<p>Christian morality- This unit looks at what it means to be good and how to make moral decisions. This unit looks at the role of the conscience and how to inform it. It looks at Jesus' teaching on the Golden rule, the ethical principle of Natural Law and Virtue Ethics. It examines the Catholic ethical stance on Abortion and War.</p> <p>Catholic Social teaching- This unit looks at Catholic social teaching and how this is applied to the treatment of the poor, how it inspires Catholics to fight for justice and to stand up for Human Rights.</p>	<p>Islamic Practices- This unit looks at the ten obligatory practices in Islam and in detail the importance of each of the five pillars. It examines what the concept of Jihad means and examines the important festivals within Islam and how they are celebrated.</p>

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Year 9

Edexcel	Autumn 1	Autumn 2
Focus/Context for Learning	<p>Christian morality- This unit looks at what it means to be good and how to make moral decisions. This unit looks at the role of the conscience and how to inform it. It looks at Jesus' teaching on the Golden rule, the ethical principle of Natural Law and Virtue Ethics. It examines the Catholic ethical stance on Abortion and War.</p> <p><u>Human Rights and social justice</u> This unit looks at themes around justice, rights and responsibilities. It examine wealth and inequality, it examine Catholic teaching around prejudice and discrimination. It looks at the work of charities like CAFOD and how they aim to end poverty.</p>	<p><u>Religion and Peace</u> This unit looks at the themes of war and peace and ways of resolving conflicts. It looks at topics such as: pacifism, Just War Theory, the use of nuclear weapons, terrorism, martyrdom and reconciliation</p>
	Spring 1	Spring 2
Focus/Context for Learning	<p><u>Person of Jesus (Mark's Gospel)</u> This unit looks at who the person of Jesus is through the titles used in Mark's Gospel. The unit looks at the historical roots of the titles: Son of God, Son of Man, Messiah, teacher and miracle worker</p> <p><u>Jesus' relationship with Others</u> This unit looks at Jesus relationship with the Jewish authorities and outcasts in the New Testament. It looks at how Jesus came in conflict with the Jewish authorities over the Sabbath and temple worship. It looks at how Jesus associated with tax collectors and the sick.</p>	<p><u>Catholic Beliefs and teachings</u> Students will look at the teachings on the Trinity, how the Trinity is expressed in the Bible and worship. Students will look at what the Bible teaches about creation and understand how different Christian denominations interpret Genesis. Students will examine what it means to be made in the image of God and how this affects their relationship and place within the world. Students will look at what the incarnation is and what it reveals to us about God. Students will understand the events of the Paschal mystery and their significance for the lives of Christians today. Students will examine the role of the Holy Spirit and grace in human salvation.</p>
	Summer 1	Summer 2
Focus/Context for Learning	<p><u>Catholic Beliefs and teachings</u> Student will understand the different Christian teachings on the afterlife and the impact that it has on Christians today.</p> <p><u>Catholic Practices</u> Students will understand the importance of the Seven Sacraments and the role of grace in their lives. Students will understand the importance of the mass and different Christian denominations' views on liturgical worship. Students will understand the aims of a funeral rite and how they are achieved through the ritualistic practices of a funeral.</p>	<p><u>Catholic Practices</u> Students will understand the importance of different types of prayers and different ways of connecting to God through worship. Students will understand different practices of popular piety practiced within the Church. Students will understand where and why Catholics go on pilgrimage. Students will understand the themes of Catholic Social Teaching and how these values influence the lives of Catholics today. Students will understand what is involved in Catholic mission and different Christian views to evangelisation.</p>

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Year 10

Edexcel	Autumn 1	Autumn 2
Focus/ Context for Learning	<p><u>Catholic Practices</u> Students will understand the importance of the Seven Sacraments and the role of grace in their lives. Students will understand the importance of the mass and different Christian denominations' views on liturgical worship. Students will understand the aims of a funeral rite and how they are achieved through the ritualistic practices of a funeral. Students will understand the importance of different types of prayers and different ways of connecting to God through worship.</p> <p><u>Jewish Practices</u> Students will examine the importance of public and private worship for Jews. They will examine the role of the Tenakh and Talmud in the life of the Jews today. They will look importance of the Shema and Amidah.</p>	<p><u>Source of Wisdom and authority</u> Students will examine the role of the Bible in the Church today, they will understand how different Christian communities interpret the Bible. They will understand the importance of scripture, tradition and the magisterium in the life of the Church today. They will examine and evaluate the impact of the changes introduced with the Second Vatican Council.</p>

	Spring 1	Spring 2
Focus/ Context for Learning	<p><u>Catholic Practices</u> Students will understand different practices of popular piety practiced within the Church. Students will understand where and why Catholics go on pilgrimage. Students will understand the themes of Catholic Social Teaching and how these values influence the lives of Catholics today. Students will understand what is involved in Catholic mission and different Christian views to evangelisation.</p>	<p><u>Jewish Practices</u> Students will exam key festivals in Judaism and understand how it helps Jews link with their ancestors and history. Students will understand rituals practiced by Jews and how they celebrate the Shabbat. Students will be able to describe the significant features of a synagogue.</p>

	Summer 1	Summer 2
Focus/ Context for Learning	<p><u>Source of Wisdom and authority</u> Students will understand and be able to explain what it means to be the People of God and the Body of Christ. They will understand the importance of the four marks of the Church. Student will examine and evaluate the importance in which Catholics place on the role of Mary. Students will understand different sources Catholics use for making moral and ethical decisions in their lives today.</p>	<p><u>Revision for Summer exam</u> Students will partake in lessons that consolidate the material they have learned over the past year; they will be given opportunities to develop exam skills and particularly their evaluation skills throughout the term.</p>

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Year 11

Edexcel	Autumn 1	Autumn 2
Focus/Context for Learning	<p><u>Catholic: Forms of expression and ways of life</u> This unit examines the different ways in which Catholics express their belief through different mediums, and how each different medium can enrich worship and inspire a deeper understanding of belief. Students will look particularly at the use of art, statues, sacred objects, symbols and the internal and external design of a church building.</p> <p><u>Revision</u> Every third lesson will be revision for Mock exams.</p>	<p><u>Catholic: Forms of expression and ways of life</u> This unit examines the different ways in which Catholics express their belief through different mediums, and how each different medium can enrich worship and inspire a deeper understanding of belief. Students will look particularly at the use of art, statues, sacred objects, symbols and the internal and external design of a church building.</p> <p><u>Revision</u> Every third lesson will be revision for Mock exams.</p>
	Spring 1	Spring 2
Focus/Context for Learning	<p><u>Ethics: Marriage, relationships and Family life</u> This unit examines the Catholic beliefs around marriage and relationship in the 21st Century and how it contrasts with humanist and non-religious views. Students will examine Christian and non-Christian teaching around: marriage, sexual relationships, families, contraception, divorce and remarriage, equality of men and women, gender prejudice and discrimination.</p> <p><u>Revision</u> Every third lesson will be revision for Mock exams.</p>	<p><u>Revision for Summer exam</u> Students will partake in lessons that consolidate the material they have learned over the past three years, they will be given opportunities to develop exam skills and particularly their evaluation skills throughout the term.</p>
	Summer 1	Summer 2
Focus/Context for Learning	<p><u>Revision for Summer exam</u> Students will partake in lessons that consolidate the material they have learned over the past three years, they will be given opportunities to develop exam skills and particularly their evaluation skills throughout the term.</p>	<p>GCSE Public Exams</p>