

	Autumn 1	Autumn 2
Focus/ Context for Learning	<p><b><u>Mi vida</u></b></p> <ul style="list-style-type: none"> <li>• Introducing yourself</li> <li>• Talking about your personality</li> <li>• Talking about your age, brothers and sisters</li> <li>• Saying when your birthday is</li> <li>• Numbers and the alphabet</li> <li>• Talking about your pets</li> <li>• Adjectival agreement</li> </ul>	<p><b><u>Mi tiempo libre</u></b></p> <ul style="list-style-type: none"> <li>• Saying what you like to do</li> <li>• Giving opinions</li> <li>• Saying what you do in your spare time</li> <li>• Talking about the weather</li> <li>• Using <i>cuando</i></li> <li>• Saying what sports you do</li> </ul>
	Spring 1	Spring 2
Focus/ Context for Learning	<p><b><u>Mi insti</u></b></p> <ul style="list-style-type: none"> <li>• Saying what subjects you study</li> <li>• Giving opinion about school subjects</li> <li>• Describing your school</li> <li>• Talking about break time</li> <li>• Understanding details about schools</li> </ul>	<p><b><u>Mi familia y mi amigos</u></b></p> <ul style="list-style-type: none"> <li>• Describing your family</li> <li>• Using possessive adjectives</li> <li>• Describing your hair and your eye colour</li> <li>• Saying what other people look like</li> <li>• Describing where you live</li> </ul>
	Summer 1	Summer 2
Focus/ Context for Learning	<p><b><u>Mi ciudad</u></b></p> <ul style="list-style-type: none"> <li>• Describing your town or village</li> <li>• Telling the time</li> <li>• Ordering in a café</li> <li>• Saying what you are going to do at the weekend</li> <li>• Understanding people describing their town</li> </ul>	<p><b><u>Mis vacaciones</u></b></p> <ul style="list-style-type: none"> <li>• Talking about a past holiday</li> <li>• Saying what you did on holiday</li> <li>• Describing the last day on holiday</li> <li>• Saying what your holiday was like</li> <li>• Using the preterite</li> </ul>

# MFL: Spanish



Head of Department: Mr M Kara

Year 8

	Autumn 1	Autumn 2
Focus/Context for Learning	<p><u><i>Todo sobre mi vida</i></u></p> <ul style="list-style-type: none"> <li>Saying what you use your phone for</li> <li>Saying what type of music you like</li> <li>Giving a range of opinions</li> <li>Talking about TV</li> <li>Saying what you did yesterday</li> <li>Understanding a TV guide</li> </ul>	<p><u><i>A comer</i></u></p> <ul style="list-style-type: none"> <li>Saying what food you like</li> <li>Describing mealtimes</li> <li>Using negatives</li> <li>Ordering a meal</li> <li>Discussing what to buy for a party</li> <li>Using the near future</li> <li>Giving an account of a party</li> </ul>
	Spring 1	Spring 2
Focus/Context for Learning	<p><u><i>Qué hacemos</i></u></p> <ul style="list-style-type: none"> <li>Arranging to go out</li> <li>Making excuses</li> <li>Discussing getting ready to go out</li> <li>Talking about clothes</li> <li>Talking about sports events</li> <li>Describing a fancy dress outfit</li> </ul>	<p><u><i>Operación verano</i></u></p> <ul style="list-style-type: none"> <li>Describing a holiday home</li> <li>Describing holiday activities</li> <li>Asking for directions</li> <li>Talking about summer camps</li> <li>Describing a world trip</li> </ul>
	Summer 1	Summer 2
Focus/Context for Learning	<p><u><i>Somos así</i></u></p> <ul style="list-style-type: none"> <li>Talking about things you like</li> <li>Talking about your week</li> <li>Talking about films</li> <li>Talking about a birthday</li> <li>Talking about life a celebrity</li> <li>Understanding descriptions of days out</li> </ul>	<p><u><i>Orientate</i></u></p> <ul style="list-style-type: none"> <li>Saying what you have to do at work</li> <li>Saying what job you would like to do</li> <li>Adjectival agreement</li> <li>Talking about your future</li> <li>Describing your job</li> </ul>



Edexcel	Autumn 1	Autumn 2
Focus/Context for Learning	<p><u><b>En forma</b></u></p> <ul style="list-style-type: none"> <li>Talking about diet</li> <li>Talking about an active lifestyle</li> <li>Talking about your daily routine</li> <li>Talking about getting fit</li> <li>Talking about ailments</li> <li>Developing a conversation about fitness and routine</li> </ul>	<p><u><b>Jóvenes en acción</b></u></p> <ul style="list-style-type: none"> <li>Talking about children's rights</li> <li>Talking about fair trade</li> <li>Talking about recycling</li> <li>Talking about how a town has changed</li> <li>Writing about fundraising</li> <li>Reading about world issues</li> </ul>
	Spring 1	Spring 2
Focus/Context for Learning	<p><u><b>Una aventura en Madrid</b></u></p> <ul style="list-style-type: none"> <li>Meeting and greeting people</li> <li>Talking about a treasure hunt</li> <li>Discussing buying souvenirs</li> <li>Saying what you will do</li> <li>Making yourself understood</li> <li>Reading authentic texts about Madrid</li> </ul>	<p><u><b>Módulo 3: Mi gente – Identity and culture</b></u></p> <ul style="list-style-type: none"> <li>Talking about socialising and family</li> <li>Describing people</li> <li>Talking about social networks</li> <li>Making arrangements</li> <li>Talking about reading references</li> <li>Describing relationships</li> </ul>
	Summer 1	Summer 2
Focus/Context for Learning	<p><u><b>Módulo 4: Intereses y influencias – Identity and culture</b></u></p> <ul style="list-style-type: none"> <li>Talking about free time activities</li> <li>Talking about TV programmes and films</li> <li>Talking about what you usually do</li> <li>Talking about sports</li> <li>Talking about what is trending</li> <li>Discussing different types of entertainment</li> <li>Talking about who inspires you</li> </ul>	<p><u><b>Módulo 6: De costumbre – Identity and culture</b></u></p> <ul style="list-style-type: none"> <li>Describing mealtimes</li> <li>Talking about daily routine</li> <li>Talking about illnesses and injuries</li> <li>Asking for help at the pharmacy</li> <li>Talking about typical food</li> <li>Comparing different festivals</li> <li>Describing a special day</li> <li>Ordering in a restaurant</li> <li>Talking about a music festival</li> </ul>

Edexcel	Autumn 1	Autumn 2
Focus/ Context for Learning	<b><u>Módulo 1: Desconéctate – Local area, holiday and travel</u></b> <ul style="list-style-type: none"> <li>Talking about holiday and the weather</li> <li>Saying what you do in the summer</li> <li>Using the present tense</li> <li>Talking about holiday preferences</li> <li>Using verbs of opinion</li> <li>Saying what you did on holiday</li> <li>Using the preterite tense</li> <li>Using different structures to give opinions</li> </ul>	<b><u>Módulo 1: Desconéctate – Local area, holiday and travel</u></b> <ul style="list-style-type: none"> <li>Describing where you stayed</li> <li>Using the imperfect tense</li> <li>Booking accommodation and dealing with problems</li> <li>Using verbs with <i>usted</i></li> <li>Giving an account of a holiday in the past</li> <li>Using three tenses together</li> </ul>
	Spring 1	Spring 2
Focus/ Context for Learning	<b><u>Módulo 5: Ciudades – Local area, holiday and travel</u></b> <ul style="list-style-type: none"> <li>Talking about places in town</li> <li>Asking and understanding directions</li> <li>Talking about shops</li> <li>Buying souvenirs</li> <li>Describing the features of a region</li> <li>Using <i>se puede</i> and <i>se pueden</i></li> <li>Planning what to do</li> <li>Using the future tense</li> <li>Understanding the geography of Spain</li> </ul>	<b><u>Módulo 5: Ciudades – Local area, holiday and travel</u></b> <ul style="list-style-type: none"> <li>Shopping for clothes and presents</li> <li>Using demonstrative adjectives</li> <li>Explaining preferences</li> <li>Talking about problems in a town</li> <li>Using the conditional</li> <li>Describing a visit in the past</li> <li>Using different tenses together</li> <li>Recognising and using idioms</li> </ul>
	Summer 1	Summer 2
Focus/ Context for Learning	<b><u>Módulo 2: Mi vida en el insti – School</u></b> <ul style="list-style-type: none"> <li>Giving opinions about school subjects</li> <li>Describing school facilities</li> <li>Describing the school uniform and the school day</li> <li>Using adjectives</li> <li>Talking about subjects and teachers</li> <li>Using comparatives and superlatives</li> <li>Justifying opinions using a range of language</li> </ul>	<b><u>Módulo 2: Mi vida en el insti – School</u></b> <ul style="list-style-type: none"> <li>Describing your school</li> <li>Using the negative form</li> <li>Comparing now and then</li> <li>Talking about school rules</li> <li>Talking about a school exchange</li> <li>Using the near future tense</li> <li>Talking about activities and achievements</li> </ul>

# MFL: Spanish



Head of Department: Mr M Kara

Year 11

Edexcel	Autumn 1	Autumn 2
Focus/Context for Learning	<p><b><u>Módulo 2: Mi vida en el insti – School</u></b></p> <ul style="list-style-type: none"> <li>Describing your school</li> <li>Using the negative form</li> <li>Comparing now and then</li> <li>Talking about school rules</li> <li>Talking about a school exchange</li> <li>Using the near future tense</li> <li>Talking about activities and achievements</li> </ul> <p><b><u>Módulo 7: A currar – Future aspirations, study and work</u></b></p> <ul style="list-style-type: none"> <li>Talking about different jobs</li> <li>Discussing job preferences</li> <li>Talking about how to earn money</li> <li>Talking about work experience</li> <li>Using the preterite and imperfect</li> <li>Talking about the importance of learning languages</li> <li>Applying for a summer job</li> </ul>	<p><b><u>Módulo 7: A currar – Future aspirations, study and work</u></b></p> <ul style="list-style-type: none"> <li>Using indirect object pronoun</li> <li>Writing a formal letter</li> <li>Discussing gap years</li> <li>Revising the conditional</li> <li>Using the 24-hour-clock</li> <li>Discussing plans for the future</li> <li>Using the subjunctive with <i>cuando</i></li> <li>Express future plans</li> </ul>
	Spring 1	Spring 2
Focus/Context for Learning	<p><b><u>Módulo 8: Hacia un mundo mejor – International and global dimension</u></b></p> <ul style="list-style-type: none"> <li>Describing types of houses</li> <li>Talking about the environment</li> <li>Talking about healthy eating</li> <li>Discussing diet-related problems</li> <li>Considering global issues</li> <li>Using the present subjunctive</li> </ul>	<p><b><u>Módulo 8: Hacia un mundo mejor – International and global dimension</u></b></p> <ul style="list-style-type: none"> <li>Talking about local actions</li> <li>Discussing healthy lifestyles</li> <li>Talking about international events</li> <li>Using the pluperfect</li> <li>Talking about natural disasters</li> </ul>
	Summer 1	Summer 2
Focus/Context for Learning	Revisions and preparation for the final exams	Revisions and preparation for the final exams