



	Autumn 1	Autumn 2
Focus/ Context for Learning	<p><u><b>Tout sur moi</b></u></p> <ul style="list-style-type: none"> <li>Learn numbers and the months of the year. Say where you live, what languages you speak and your nationality.</li> <li>Describe your appearance and that of another person</li> <li>Name and describe your favourite object.</li> <li>Name some French-speaking parts of the world.</li> </ul>	<p><u><b>Mon monde</b></u></p> <ul style="list-style-type: none"> <li>Describe personality.</li> <li>Describe your family.</li> <li>Give opinions of school subjects</li> <li>Talk about your friends and how long you have known them.</li> <li>Talk in detail about your family and home.</li> <li>Analyse differences in your personality (past/present).</li> </ul>
	Spring 1	Spring 2
Focus/ Context for Learning	<p><u><b>Autour de moi</b></u></p> <ul style="list-style-type: none"> <li>Talk about the school and where you live.</li> <li>Talk about different places to live.</li> <li>Talk about leisure activities and personal possessions.</li> <li>Talk about animals and colours.</li> </ul>	<p><u><b>À table!</b></u></p> <ul style="list-style-type: none"> <li>Talk about food.</li> <li>Give opinions of food and drink.</li> <li>Talk about your favourite restaurant and order food.</li> <li>Understand quantities and recipes.</li> <li>Talk about food and art.</li> <li>Grammar, language strategies and pronunciation.</li> </ul>
	Summer 1	Summer 2
Focus/ Context for Learning	<p><u><b>Mon quartier</b></u></p> <ul style="list-style-type: none"> <li>Understand places in town.</li> <li>Describe a town.</li> <li>Say what activities you can do at different places.</li> <li>Ask for and give directions.</li> <li>Arrange to go out.</li> <li>Discuss meeting places.</li> <li>Identify and describe the location of places on a map.</li> </ul>	<p><u><b>Ça, c'est mon truc!</b></u></p> <ul style="list-style-type: none"> <li>Present tense of regular and irregular verbs.</li> <li>Possessive adjectives (Son-sa-ses).</li> <li>Reflexive verbs</li> <li>Talk about clothes and say what style you like.</li> <li>Talk about the weather and what you wear on different occasions.</li> <li>Say how often you do an activity.</li> <li>Talk about weekend activities.</li> <li>Talk about music and national events.</li> </ul>

	Autumn 1	Autumn 2
Focus/ Context for Learning	<p><u><b>Destination vacances</b></u></p> <ul style="list-style-type: none"> <li>• Talk about usual holidays and preferred holidays</li> <li>• Describe your ideal holidays</li> <li>• Describe a past holiday, where you went and what you did</li> <li>• Talk about festivals</li> </ul>	<p><u><b>Bouger, c'est important!</b></u></p> <ul style="list-style-type: none"> <li>• Talk about sports, leisure activities and active holidays</li> <li>• Name parts of the body and talk about sports injuries</li> <li>• Describe sports personalities and sports events</li> </ul>
	Spring 1	Spring 2
Focus/ Context for Learning	<p><u><b>Ma routine</b></u></p> <ul style="list-style-type: none"> <li>• Talk about where you live</li> <li>• Talk about where you are going to live</li> <li>• Talk about your daily routine</li> <li>• Talk about how you help others</li> </ul>	<p><u><b>Le monde des médias</b></u></p> <ul style="list-style-type: none"> <li>• Talk about TV programmes</li> <li>• Talk about musical genres and give opinions</li> <li>• Talk about film genres and review a film</li> <li>• Discuss reading preferences</li> <li>• Understand and use the language of advertising</li> </ul>
	Summer 1	Summer 2
Focus/ Context for Learning	<p><u><b>Accro à la technologie</b></u></p> <ul style="list-style-type: none"> <li>• Describe old and new technology</li> <li>• Talk about using technology for leisure activities</li> <li>• Identify the risks of social networking sites</li> <li>• Discuss pros and cons of new technologies</li> <li>• Talk about favourite technology and gadgets</li> </ul>	<p><u><b>Être ado, c'est quoi?</b></u></p> <ul style="list-style-type: none"> <li>• Discuss relationships with parents</li> <li>• Talk about pocket money and helping out at home</li> <li>• Discuss pressures faced by teenagers and understand advice</li> <li>• Discuss life in the past</li> <li>• Describe life of homeless children</li> </ul>

	Autumn 1	Autumn 2
Focus/Context for Learning	<b><u>Autour du monde</u></b> <ul style="list-style-type: none"> <li>Talk about how you travel and compare means of transport</li> <li>Buy tickets and talk about travel plans</li> <li>Plan a holiday</li> <li>Describe a past holiday</li> <li>Talk about transport in books and films</li> </ul>	<b><u>Chez moi, ça veut dire quoi?</u></b> <ul style="list-style-type: none"> <li>Talk about types of home</li> <li>Describe room in a house</li> <li>Describe a bedroom, items in it and their location</li> <li>Describe your ideal home</li> <li>Describe places in detail and express how you feel about them</li> </ul>
	Spring 1	Spring 2
Focus/Context for Learning	<b><u>Un métier, un rêve!</u></b> <ul style="list-style-type: none"> <li>Talk about jobs and qualities needed for certain professions</li> <li>Discuss ideal jobs and ambitions</li> <li>Talk about part-time jobs</li> <li>Talk about success and failure</li> </ul>	<b><u>Module 1: Qui suis-je? - Identity and culture</u></b> <ul style="list-style-type: none"> <li>Revising family and describing people</li> <li>Revising places in town and activities</li> <li>Talking about friends and what makes a good friend</li> <li>Talking about family relationships</li> <li>Describing a night out with friends</li> <li>Talking about life when you were younger</li> <li>Discussing role models</li> </ul>
	Summer 1	Summer 2
Focus/Context for Learning	<b><u>Module 2: Le temps des loisirs - Identity and culture</u></b> <ul style="list-style-type: none"> <li>Revising sport and music</li> <li>Revising technology, films and TV</li> <li>Talking about sport</li> <li>Using <i>depuis</i> + the present tense</li> <li>Talking about your life online</li> <li>Talking about books and reading</li> <li>Talking about television programmes</li> <li>Talking about actors and films</li> </ul>	<b><u>Module 3: Jours ordinaires, jours de fête - Identity and culture</u></b> <ul style="list-style-type: none"> <li>Talking about food and meals</li> <li>Discussing and shopping for clothes</li> <li>Describing your daily life</li> <li>Describing festivals and traditions</li> <li>Talking about food for special occasions</li> <li>Using the polite language</li> </ul>

Edexcel	Autumn 1	Autumn 2
Focus/ Context for Learning	<b><u>Module 4: De la ville à la campagne – Local area, holiday and travel</u></b> <ul style="list-style-type: none"> <li>Talking about where you live, weather and transport</li> <li>Describing a town and asking the way</li> <li>Describe a regions</li> <li>Using the pronoun y</li> <li>Talking a bout your town, village or district</li> <li>Using negatives</li> </ul>	<b><u>Module 4: De la ville à la campagne – Local area, holiday and travel</u></b> <ul style="list-style-type: none"> <li>Discussing what to see and do</li> <li>Asking questions using <i>quel/quelle/quels/quelles</i></li> <li>Discussing plans and the weather</li> <li>Using the near future</li> <li>Describing community projects</li> <li>Using the present, perfect and future tenses</li> </ul>
	Spring 1	Spring 2
Focus/ Context for Learning	<b><u>Module 5: Le grand large... – Local area, holiday and travel</u></b> <ul style="list-style-type: none"> <li>Talking about what you normally do on holiday</li> <li>Talking about holidays</li> <li>Talking about an ideal holiday</li> <li>Using the conditional</li> <li>Booking and reviewing hotels</li> <li>Using reflexive verbs in the perfect tense</li> </ul>	<b><u>Module 5: Le grand large... – Local area, holiday and travel</u></b> <ul style="list-style-type: none"> <li>Ordering in a restaurant</li> <li>Using <i>en</i> + present participle</li> <li>Talking about travelling</li> <li>Using <i>avant de</i> + infinitive</li> <li>Buying souvenirs</li> <li>Using demonstrative adjectives and pronouns</li> <li>Talking about holiday disasters</li> </ul>
	Summer 1	Summer 2
Focus/ Context for Learning	<b><u>Module 6: Au collège - School</u></b> <ul style="list-style-type: none"> <li>Revising school subjects</li> <li>Talking about your school</li> <li>Using the pronouns <i>il</i> and <i>elle</i></li> <li>Comparing school in the UK and French-speaking countries</li> <li>Using the pronouns <i>ils</i> and <i>elles</i></li> <li>Discussing school rules</li> </ul>	<b><u>Module 6: Au collège - School</u></b> <ul style="list-style-type: none"> <li>Using <i>il faut</i> and <i>il est interdit de</i></li> <li>Talking about getting the best out of school</li> <li>Using the imperative</li> <li>Talking about a school exchange</li> <li>Using the past, present and future timeframes</li> </ul>

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Focus/Context for Learning	<p><u><b>Module 6: Au collège - School</b></u></p> <ul style="list-style-type: none"> <li>Using <i>il faut</i> and <i>il est interdit de</i></li> <li>Talking about getting the best out of school</li> <li>Talking about a school exchange</li> </ul> <p><u><b>Module 7: Bon travail! – Future aspirations, study and work</b></u></p> <ul style="list-style-type: none"> <li>Discussing jobs and work experience</li> <li>Discussing career choices</li> <li>Saying ‘better/worst and ‘the best/worst thing’</li> <li>Talking about plans, hopes and wishes</li> <li>Understanding the subjunctive</li> </ul>	<p><u><b>Module 7: Bon travail! – Future aspirations, study and work</b></u></p> <ul style="list-style-type: none"> <li>Discussing the importance of languages</li> <li>Using adverbs</li> <li>Applying for jobs</li> <li>Using direct object pronouns in the perfect</li> <li>Understanding case studies</li> <li>Using verbs followed by <i>à</i> or <i>de</i></li> </ul>
	Spring 1	Spring 2
Focus/Context for Learning	<p><u><b>Module 8: Un oeil sur le mode – International and global dimension</b></u></p> <ul style="list-style-type: none"> <li>Talking about what makes you tick</li> <li>Discussing problems facing the world</li> <li>Making connections between word types</li> <li>Talking about protecting the environment</li> <li>Using modal verbs <i>pouvoir</i> and <i>devoir</i> in the conditional</li> </ul>	<p><u><b>Module 8: Un oeil sur le mode – International and global dimension</b></u></p> <ul style="list-style-type: none"> <li>Discussing ethical shopping using</li> <li>Using the passive</li> <li>Talking about volunteering</li> <li>Using indirect object pronouns</li> <li>Discussing big events</li> <li>Giving arguments for and against</li> </ul>
	Summer 1	Summer 2
Focus/Context for Learning	Revisions and preparation for the final exams	Revisions and preparation for the final exams