



In your study in History during Year 7 you will study the Medieval world through to the Tudor Age. This will provide you with an understanding of how the past has changed over a period of time, what influences changed how people lived and how Great Britain began to expand its influence in different parts of the world.

	Autumn 1	Autumn 2
Focus/ Context for Learning	<p><b>Unit 1:</b> England before 1066, the movement of different groups of people and the influences they had on the developing country.</p> <p><b>Unit 2:</b> The Norman Conquest and the Battle of Hastings 1066.</p>	<p><b>Unit 3:</b> The conquest of England, how did King William enforce his rule on England?</p> <ul style="list-style-type: none"> <li>• The Domesday Book</li> <li>• The Feudal system</li> <li>• Castle building</li> </ul>
	Spring 1	Spring 2
Focus/ Context for Learning	<p><b>Unit 4:</b> To investigate the importance of religion in Medieval times.</p> <p>Thomas Becket and Henry 11</p> <p>The medieval Church including monasteries.</p> <p><b>Unit 5:</b> Comparison of England and other Medieval societies e.g. The Mali Empire, The Ottoman Empire and Great Zimbabwe</p>	<p><b>Unit 6:</b> The Black Death and the Peasants Revolt.</p> <p><b>Overview:</b> Change and continuity over the Medieval period.</p>
	Summer 1	Summer 2
Focus/ Context for Learning	<p><b>Unit 7:</b> Introduction to the Tudors: How powerful was Henry V111? Henry V111 and the Church</p> <p><b>Elizabeth 1:</b> How was she portrayed? The significance of portraits as historical sources.</p> <p>Attacked! The Spanish Armada</p>	<p><b>Unit 7:</b> The wider Tudor world.</p> <p>The importance of trade</p> <p>What was life like for Black people in the Tudor period? The Renaissance</p>



In Year 8 you will build up a picture of what life was like for people living in the period 1603 to 1901. This is a period of great change. It saw the overthrow of kings and rulers, the birth of the United Kingdom, the development of industry and the growth of empire.

	Autumn 1	Autumn 2
Focus/Context for Learning	<b>Unit 1:</b> <ul style="list-style-type: none"> <li>• Why was Charles 1 beheaded?</li> <li>• A study of the causes of the English Civil War</li> <li>• Who should be in charge? Parliament or the King?</li> <li>• War !</li> <li>• The trial and beheading of Charles 1</li> <li>• The rule of Oliver Cromwell.</li> </ul>	<b>Unit 2:</b> What were the reasons Britain wanted an Empire?  The Slave trade: <ul style="list-style-type: none"> <li>• Slavery as a business venture.</li> <li>• Slave conditions</li> <li>• Abolition</li> </ul>
	Spring 1	Spring 2
Focus/Context for Learning	<b>Unit 3:</b> The Industrial Revolution  The development of Industry and the invention of the steam engine.  How did urban life change during the Industrial Revolution?  The impact of transport changes e.g. the development of Railways	<b>Unit 4:</b> The growth of industry and the Empire, making connections.  The Jewel in the Crown: India The Scramble for Africa.
	Summer 1	Summer 2
Focus/Context for Learning	<b>Unit 5:</b> The Great War 1914- 1918  A study in depth.	<b>Unit 5 continued:</b> From War to the Treaty of Versailles.



During this year, you will begin to study for your GCSE History. The course begins with an overview of the 20th Century world and the rapid changes that took place before starting an in depth study of The USA.

AQA	Autumn 1	Autumn 2
<b>Focus/Context for Learning</b>	<b>Unit 1</b> <ul style="list-style-type: none"> <li>The causes of World War 2:</li> <li>The Treaty of Versailles</li> <li>The League of Nations                             <ul style="list-style-type: none"> <li>The rise of the Nazis and the establishment of the Nazi dictatorship.</li> <li>Appeasement</li> </ul> </li> </ul>	<b>Unit 2 - WW2 to include:</b> <ul style="list-style-type: none"> <li>Blitzkrieg</li> <li>The Home Front</li> <li>Operation Barbarossa</li> <li>Pearl Harbor</li> <li>A study in depth of one area of war</li> <li>D-day</li> </ul>
	Spring 1	Spring 2
<b>Focus/Context for Learning</b>	<b>The Holocaust</b> <ul style="list-style-type: none"> <li>This study will include a visit to Belsize Park Synagogue</li> <li>The dropping of the Atomic Bomb</li> </ul>	<b>Unit 4</b> <ul style="list-style-type: none"> <li><b>Impact of WW2 on Europe</b></li> <li><b>The development of the EU</b></li> <li><b>The introduction of the UN and its role and work across the World</b></li> </ul>
	Summer 1	Summer 2
<b>Focus/Context for Learning</b>	<b>Unit 5</b> <p>The Cold War</p> <ul style="list-style-type: none"> <li>What was the Iron curtain ?</li> <li>Why did the USA and the USSR fall out?</li> <li>The Policy of Containment</li> <li>The Marshall Plan</li> <li>Germany</li> </ul>	<b>The Cold War , a depth study :</b> <p>The Cold War in Europe : The Iron curtain and the divisions of Germany</p> <p>Communist rule in czechoslovakia/ Hungary</p> <p>The Berlin Wall/ Afghanistan</p> <p>The end of Communism and the end of the Cold War</p>



**Head of Department: Mr J. Neville**

**Year 10**

In Year 10, you will complete your study of America 1920-1973.

You will then move on to study Power and the People 1215 – 1980. A thematic study of the changing relationship between monarchy and the people, studying the rise and development of Parliament.

AQA	Autumn 1	Autumn 2
<b>Focus/ Context for Learning</b>	<b>America 1920-1973 continued</b> <ul style="list-style-type: none"> <li>• The Great Depression and The New Deal</li> <li>• Popular culture in the 1930s.</li> <li>• The impact of the Second World War on the USA</li> <li>• The Rock and Roll generation.</li> <li>• McCarthyism and the Red Scare.</li> <li>• The Civil Rights Movement</li> <li>• The New Frontier and the great Society</li> <li>• The Women's Movement</li> </ul>	<b>Power and the People</b> <b>Challenging Royal Authority :</b> <ul style="list-style-type: none"> <li>• The Magna Carta</li> <li>• Simon de Montfort</li> <li>• The Peasants Revolt</li> <li>• The Pilgrimage of Grace</li> <li>• The English Revolution</li> <li>• The American Revolution</li> </ul>
<b>Focus/ Context for Learning</b>	<b>Spring 1</b> <b>Power and the People</b> <ul style="list-style-type: none"> <li>• Reform and Reformers:</li> <li>• The Anti Slavery Campaign, the challenge for voting rights: Peterloo, The Great Reform Act, The chartists and Trade union developments</li> </ul>	<b>Spring 2</b> <b>Power and the People</b> <b>EQUALITY AND RIGHTS :</b> <ul style="list-style-type: none"> <li>• Women's Rights and the campaign for the Vote</li> <li>• Workers rights: The General Strike</li> <li>• Minority rights since 1945</li> </ul>
<b>Focus/ Context for Learning</b>	<b>Summer 1</b> <b>Conflict and Tension in Asia</b> <ul style="list-style-type: none"> <li>• The Korean War, a study in depth</li> <li>• The Cold War, Korea and the Cold War</li> <li>• The United Nations at War</li> <li>• China enters the war,</li> <li>• Stalemate</li> </ul>	<b>Summer 2</b> <b>Conflict and Tension in Asia</b> <ul style="list-style-type: none"> <li>• The Importance of the Korean War in the development of the Cold War and links to War in Vietnam.</li> </ul>

# History



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**Year 11**

AQA	Autumn 1	Autumn 2
<b>Focus/Context for Learning</b>	<p><b>Power and the People : Reform and Reformers:</b> Peterloo, Chartism, Trade Unionism, The Great Reform Act, Slavery and Social Reform.</p> <p><b>The Women’s Suffrage Movement , The General Strike and Minority Rights 1945-1981</b></p>	<p><b>Conflict and Tension in Asia 1950-1975</b></p> <p><b>The Korean War : Korea and the Cold War, Th United Nations at War, China enters the War, Stalemate. Analysis of the importance of the Korean war.</b></p> <p><b>The Vietnam War : War in Asia, Civil war in Vietnam, Who were the Vietcong.</b></p>
<b>Focus/Context for Learning</b>	<p><b>Spring 1</b></p> <p><b>Conflict and Tension in Asia 1950-1975</b></p> <p>War in Vietnam : Us involvement in Vietnam , The Gulf of Tonkin, The Vietcong and the US Army: comparison of fighting and techniques. Key turning points : My Lai, Tet Offensive, Role of Nixon and the end of the War</p>	<p><b>Spring 2</b></p> <p><b>King Edward I : The Governments and Rights of King and People : Life in Medieval England : Edward I’s military campaigns in wales and Scotland .</b></p> <p><b>Medieval site : London under Edward I</b></p>
<b>Focus/Context for Learning</b>	<p><b>Summer 1</b></p> <p>Revision and exam practice</p>	<p><b>Summer 2</b></p> <p>Examinations and exam practice</p>