


# PSHE policy



## St Aloysius' College

Hornsey Lane,  
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<b>Governor's Signature:</b>	



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# **PSHE policy**

St Aloysius' College

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## 1. Aims

The St. Aloysius' College mission is to educate our students in an environment where Gospel values are defined and the St. John Baptiste de la Salle traditions of learning, justice, respect and community cohesion are promoted. In pursuing our mission we seek to:

1. Promote a Christian community whilst respecting other world faiths.
2. Create a culture of high expectations and achievement which will enable students of all abilities to prosper, develop and take responsibility for their own learning.
3. Encourage students to respect and support others; their peers, their teachers, those in the wider community and particularly those in society who are marginalised.
4. Value all students as individuals of equal worth in an atmosphere of respect, tolerance and understanding so that they will grow into responsible adults with an appropriate respect for the environment in which we all live

## 2. Statutory requirements

PSHE is a non-statutory subject. However, there are aspects of it we are required to teach.

- We must teach relationships and sex education (RSE) under the [Children and Social Work Act 2017](#), in line with the terms set out in [statutory guidance](#)

## 3. Content and delivery

### 3.1 What we teach

As stated above, we're required to cover the content for relationships and sex education, and health education, as set out in the statutory guidance (linked to above).

Refer to our relationships and sex education policy for details about what we teach, and how we decide on what to teach, in this subject. This policy can be found in the policies section of the school website

For other aspects of PSHE, including health education, see the attached curriculum map for more details about what we teach in each year/Key Stage.

### 3.2 How we teach it

- PSHE lessons take place once a week during form time.
- Some elements of the PSHE curriculum are delivered in dropdown days and focus weeks calendared throughout the year, additionally, elements of the PSHE curriculum are also included in personal development sessions and Head of Year briefings, both of which take place weekly.
- The curriculum is delivered by form tutors to their form group, this enables tutors to develop the God given talents of students alongside building strong relationships with their tutees. Our PSHE

education programme recognises that young people will bring prior learning and real-life experiences to their learning. Our programme respects and builds on these, providing a programme that reflects both the universal and unique needs of our students

## **4. Roles and responsibilities**

### **4.1 The governing board**

The governing board will approve the PSHE policy, and hold the headteacher to account for its implementation.

### **4.2 The headteacher**

The headteacher is responsible for ensuring that PSHE is taught consistently across the school.

### **4.3 Staff**

Staff are responsible for:

- Delivering PSHE in a sensitive way
- Modelling positive attitudes to PSHE
- Monitoring progress
- Responding to the needs of individual pupils

### **4.4 Pupils**

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

## **5. Monitoring arrangements**

The assistant headteacher for Catholic Ethos and Personal Development, (Eoghan Galgey), oversees the PSHE curriculum. The PSHE Co-ordinator (Bansi Shah) is responsible for the resourcing and monitoring of PSHE lessons.

Learning walks and lesson monitoring take place regularly to ensure the consistency and quality of PSHE lessons.

This policy will be reviewed by Eoghan Galgey (Assistant Headteacher Catholic Ethos and Personal Development) biannually. At every review, the policy will be approved by the governing board.

## **6. Links with other policies**

This policy links to the following policies and procedures:

[Personal Development Policy.](#)

[RSE Policy.](#)

[Equalities and disability and inclusion policy.](#)