

<b>Subject</b>		History		
<b>Exan Board</b>		OCR		
<b>Head of Department</b>		Mrs Rimmer		
<b>Assessment</b>				
<b>Unit 1: The USA in the 19th Century</b>		<b>The early Stuarts and the origins of the Civil war</b>		<b>Please note:</b>
15%	written exam 1 hour	25%	written exam 1 :30 hours	<b>All exams take place at the end of year 13</b>
Welcome to A level history, in this course you will have the opportunity to study, in depth some key periods of History, developing key historical skills and gaining a wide understanding these topics. This pack will provide you with a brief outline of the Year 12 course and some reading/ websites to study. This pack also contains some activities for you to complete which will aid your understanding and access in September. Please submit your work by the due dates to sixthform@sta.islington.sch.uk by the due dates for the attention of either Mr Crowley or Mrs Rimmer.				
<b>Curriculum Map (Term 1)</b>				
<b>September - October 2020</b>		<b>November - December 2020</b>		
<p><b>The USA in the 19th century, Westward Expansion, causes and impacts.</b> You will examine the key factors that influenced the move West, the role of the Federal Government, and the economic factors and opportunities for settlers to make their fortunes. You will analyse the role of ideas, particularly Manifest Destiny, in driving people West. It will also be an opportunity to consider the impact of expansion on political, social and cultural developments within the USA.</p> <p><b>The Kingdoms of Britain in 1603:</b> You will examine the reign of James I and how he dealt with Religion, Economy, Foreign Policy and Parliament.</p>		<p><b>Native Americans.</b> In this unit you will examine the impact of westward expansion on Native Americans . You will study the diverse nature of Native American society, the nature and consequences of conflict between native Americans and the USA, leading to analysis of the reasons for the destruction of native American society by 1900.</p> <p><b>Charles I 1625-38:</b> In this unit you will look at the early reign of Charles I and his relations with Parliament. You will also study the Personal Rule and how Charles attempted to manage the country without Parliament between 1629-40.</p>		
<b>Subject Specific Reading List:</b>	Subject Specific Reading List: You will be provided with textbooks to cover your course in September. But in preparation for A level it is worth reading: <ul style="list-style-type: none"><li>• BBC History Magazine, published monthly and on line, it covers a range of historical topics and offers the opportunity to widen your knowledge, read academic articles.</li><li>• E.H. Carr “What is History?” 2001</li><li>• R.J.Evans “in defence of History” 2001</li><li>• History Today Magazine, available on line and in supermarkets, bookstores</li></ul>			
<b>Useful Websites:</b>	For the USA : <a href="https://www.history.com.whitehouse.gov">https://www.history.com.whitehouse.gov</a> You could also use PBS, The National Museum of American History, just google. For the Early Stuarts: <a href="https://www.historyofparliamenyonline.org/">https://www.historyofparliamenyonline.org/</a>			

**Due : Friday 29th May 2020**

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## The Early Stuarts and the English Revolution

### Activity 1: History of Parliament

A key part in understanding this topic is in the changing role of Parliament.

#### Your tasks are:

1. Complete a timeline on the development of Parliament. (<https://www.historyofparliamentonline.org/>) This is a useful website to help.

This should be from 1215AD up to 1603AD.

2. Include a key with dates and key people
3. All events included in your timeline should be written up separately.

### Activity 2 – Understanding Key Events

To help you understand the context of James' I accession to the throne, you will need to do some research on the following KEY EVENTS:

1. The Protestant Reformation
2. The English Reformation

Create a spider diagram for each of these events. You should include the following titles:

1. Who – who was involved / key people?
2. Why – what was the background to the event? Did anything cause it or any other events have a part to play
3. What – What is it? Explain what happened – Look at the events
4. Why – Why is it significant? What impact did it have on Europe / England?

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### Activity 3 – Understanding the United Kingdom in 1603

James I became King of England in 1603. However, both Scotland and Ireland play a key part in the build to the English Civil War in 1642.

Answer the following questions:

1. What was the religion of Scotland in 1603? Explain the key features of this religion.
2. What were the main religions of Ireland? Why might this cause problems?

### Activity 4 – Creating Profiles

You are to create profiles for the following Key Figures for this course:

1. James I
2. Duke of Buckingham
3. Charles I
4. Oliver Cromwell
5. Charles II

You should include the following information:

1. Who are they?
2. Why are they important?
3. Key events they were involved in?



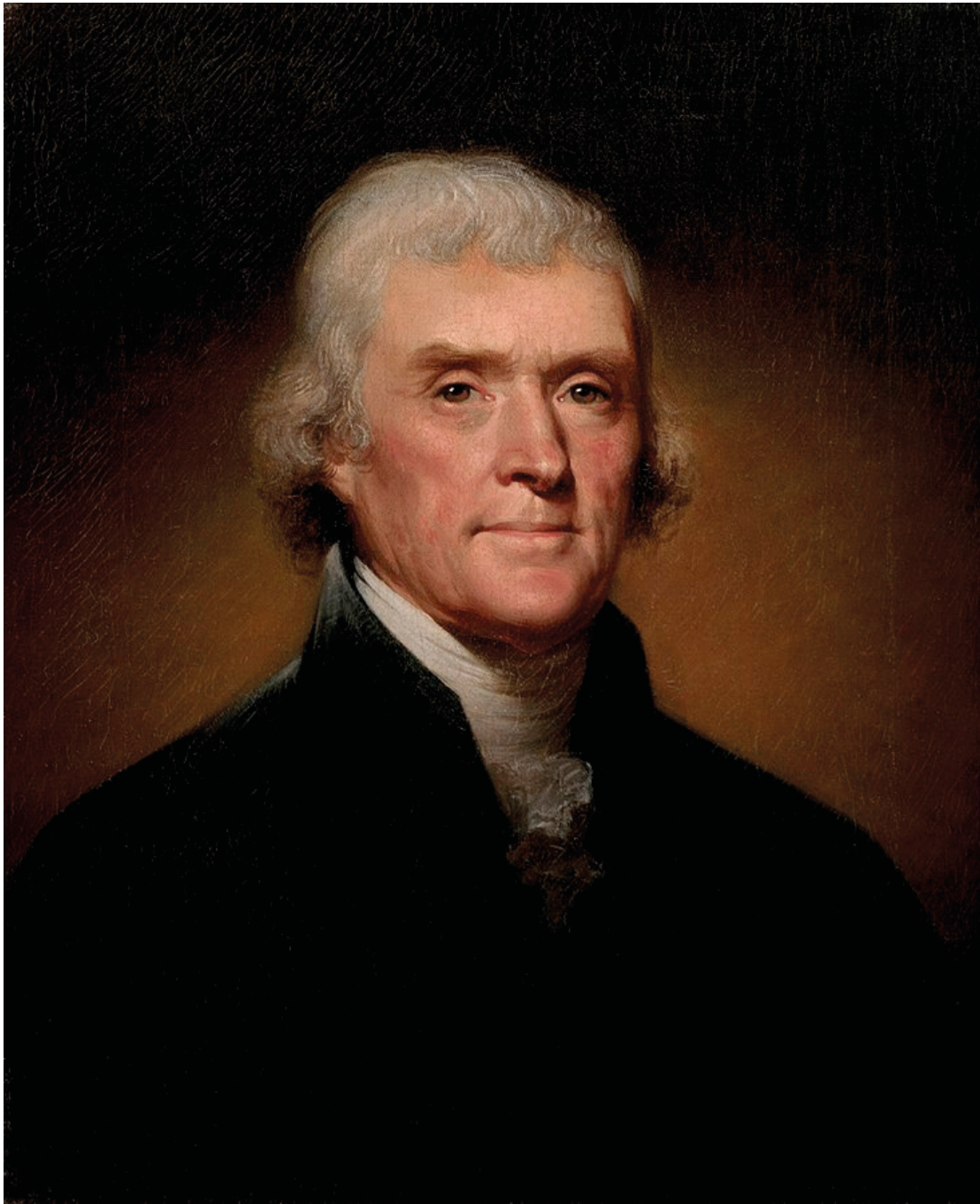


## Activity 1: The USA in the 19th Century

A level History - Transition Booklet

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*Thomas Jefferson*

*Websites to use with these activities:*

There are many websites on American History, it is worth looking up:

[www.monticello.org](http://www.monticello.org). The home of Thomas Jefferson

The Smithsonian Museum

PBS History, Westward Expansion 1790-1890

The White House rich in historical archives and information.

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To complete the tasks set you should

Via google, log on to <https://monticello.org>

This is the home and plantation of Thomas Jefferson, you will find lots of information, films, videos etc that you can watch.

For task 2, click menu  
click Thomas Jefferson to find biography, achievements etc.

Click Jefferson and slavery, to find links to all the information you need to answer the questions, plus a video to aid understanding.

There are also links to extra reading sites.

If you may want to read more primary sources, click the link for educators and the digital classroom.

On the site for Slavery and the legacy, there is a link to download extra materials. some are very long sources, but

you may find them interesting and they contain some detailed information. one source is from Jefferson's son, by a slave

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The development of the West is a major theme in the history of the United States of America. Between 1803 and 1890, 30 new states joined the USA, and this led to an additional 2.5 million square miles of territory as America went from being a small colonial power located on the eastern Atlantic seaboard to an international country that stretched from the Atlantic to the Pacific Oceans. This process of expansion was partly achieved by the clever purchase of land, acquired by war or with deals made with other countries such as Spain or Britain.

### **The role of Individual : THOMAS JEFFERSON.**

Thomas Jefferson was the third President of the United States, from 1801 to 1809, he is one of the Founding Fathers and author of the Declaration of Independence. He was a supporter of Westward expansion and instigated the Louisiana Purchase, which brought the mid west into the USA, transforming the country overnight in its expectations, aims and dreams.

### **TASK ONE :**

A key skill of A level History, is to be able to independently research a given topic or individual. Your task is to research Thomas Jefferson, and write a summary of his contribution and role in the development of the USA. This should be about 300 words long and include:

- A) Some information on his contributions to the War of independence, and the writing of the Declaration of Independence.
- B) What did he believe in, what principles guided his work? How is he remembered today ?
- C) The Louisiana Purchase 1803
- D) His character and personality
- E) What is your opinion of Jefferson formed from your reading ?

There are many websites on Jefferson, including [monticello.org](http://monticello.org), Jefferson's house and plantation, which is now a museum. There are also lots of videos on him, which you can access on google, including The Presidents, The lives and legacies of the 43 leaders of the United States.

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### Thomas Jefferson and slavery

Thomas Jefferson called slavery “ A moral depravity” and a “ hideous plot”. In the Declaration of Independence he wrote “ All men are created equal ” , yet he continued to own about 600 slaves . In this exercise you will be able to critically evaluate and reflect on information concerning the life of Thomas Jefferson as a slaveholder. You will examine slavery at Monticello, Jefferson’s home and plantation, as well as study the effects of Jefferson’s death on the enslaved community there by reading accounts written by those who were enslaved at Monticello.

**TASK TWO:** What do you think is meant by the term Legacy ? Reflect back on your previous writing, what is Jefferson’s legacy to the USA?

**TASK THREE:** Attached to this booklet are some sources, spend time reading through the sources, you can highlight / make notes. Feel free to investigate any points via the internet any points you are not sure of.

Answer these questions, using your knowledge of Jefferson and by making reference to the sources to support your answers and arguments. This is a key skill at A level, as is being able to form your own interpretation of a person/event.

Q1 ) In your opinion, what was Jefferson’s attitude towards slavery ? Did his opinion change over time?

Q2) How would explain Jefferson’s treatment of his slaves ? Did he believe they were his equals? Why , why not?

Q3) How did the enslaved people of Monticello remember Jefferson ?

Q4) Did Thomas Jefferson free any of his slaves during his lifetime? Were any of his slaves freed upon his death ? Explain your answer by referring to the sources in the pack.

Q5) Does the fact that Thomas Jefferson owned slaves lessen your opinion of him ?

Q6) “ We hold these truths to be self evident, that all men are created equal, that they are endowed by their creator with certain unalienable Rights, that among these are life, liberty and the pursuit of happiness”.

*Does the fact that the author of these words, Thomas Jefferson, was a slave holder tarnish or lessen his legacy ? Explain your answer.*

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### *EXECUTOR'S SALE.*

**W**ILL be sold on the premises, on the first day of January, 1827, that well known and valuable estate called Poplar Forest, lying in the counties of Bedford and Campbell, the property of Thomas Jefferson, dec. within eight miles of Lynchburg and three of New London; also about 70 likely and valuable negroes, with stock, crops, &c. The terms of sale will be accommodating and made known previous to the day.

On the fifteenth of January, at Monticello, in the county of Albemarle; the whole of the residue of the personal property of Thomas Jefferson, dec., consisting of 130 valuable negroes, stock, crop, &c. household and kitchen furniture. The attention of the public is earnestly invited to this property. The negroes are believed to be the most valuable for their number ever offered at one time in the State of Virginia. The household furniture, many valuable historical and portrait paintings, busts of marble and plaister of distinguished individuals; one of marble of Thomas Jefferson, by Caracci, with the pedestal and truncated column on which it stands; a polygraph or copying instrument used by Thomas Jefferson, for the last twenty-five years; with various other articles curious and useful to men of business and private families. The terms of sale will be accommodating and made known previous to the day. The sales will be continued from day to day until completed. These sales being unavoidable, it is a sufficient guarantee to the public, that they will take place at the times and places appointed.

THOMAS J. RANDOLPH,

Executor of Th. Jefferson, dec.

Nov. 3. 51—tds



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### SELECTION TWO

#### **Last Will and Testament**

**Below is an excerpt from the transcription of Thomas Jefferson's last will and testament. You can find the entire text of the will at the Monticello website at <http://www.monticello.org/site/research-and-collections/last-will-and-testament>.**

I give to my good, affectionate, and faithful servant Burwell his freedom, and the sum of three hundred Dollars to buy necessaries to commence his trade of painter and glazier, or to use otherwise as he pleases. I give also to my good servants John Hemings and Joe Fosset their freedom at the end of one year after my death: and to each of them respectively all the tools of their respective shops or callings: and it is my will that a comfortable log house be built for each of the three servants so emancipated on some part of my lands convenient to them with respect to the residence of their wives, and to Charlottesville and the University, where they will be mostly employed, and reasonably convenient also to the interest of the proprietor of the lands; of which houses I give the use of one, with a curtilage of an acre to each, during his life or personal occupation thereof.

I give also to John Hemings the services of his two apprentices, Madison and Eston Hemings, until their respective ages of twenty one years, at which period respectively, I give them their freedom. and I humbly and earnestly request of the legislature of Virginia a confirmation of the bequest of freedom to these servants, with permission to remain in this state where their families and connections are, as an additional instance of the favor, of which I have recieved so many other manifestations, in the course of my life, and for which I now give them my last, solemn, and dutiful thanks.

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### Independant Research

In 1803, President Thomas Jefferson supported the purchase of the Louisiana territory for the bargain sum of \$15 million. In doing so, the size of the USA doubled overnight. The purchase came about unexpectedly. In 1800 Spain ceded the territory to France, whose leader Napoleon Bonaparte had dreams of restoring a colonial empire in North America. However this was not to be, and by 1802, having abandoned his colonial plans, Napoleon informed the American minister in France, Robert Livingston, that he was willing to sell the whole of Louisiana for \$15m. The deal was made quickly and led to the formal transfer of this vast tract of land by 1803. The Louisiana Purchase was a significant moment in American history, doubling the new countries size and offered a possibility of a route to the Pacific Ocean , plus rich and fertile land so that the young country could grow in a "valley of democracy".

Jefferson was keen to find out what lay in this newly acquired land, in 1804 he secretly secured from Congress \$2.500 to fund an expedition into the new territory, to be led by Meriwether Lewis and William Clark. The two men, whose picture you can see on the previous page, accompanied by the Shoshone princess, Sacajawea and a party of 50 men, set off to explore the territory, a dangerous and difficult trip, and they were away for the next two years. Their trip was so significant in the development of the USA, it opened up the West and led to people moving to settle the land to create the USA we know today. You will be studying this topic in detail for your exam, looking at how the USA gained further land, the heroes who battled the environment or Native Americans to win and settle. The story of the West is full of some of America's greatest heroes.

**TASK 3** You have to investigate one of the following and produce a detailed, informative power point that you will be able to show in class and teach other students about the topic. The power point should cover the key facts of the topic eg when, why, who, what happened, results. it should have key facts but this should be balanced by explanation and analysis on the significance of the event/ person. You can include videos. You should not produce a powerpoint that you just read out, long pages of text. Use your imagination to explain. This is a key skill for A level and further education.

- 1 Lewis and Clark
- 2 The Alamo and Davy Crockett
- 3 The Donner Party
- 4 Daniel Boone

Enjoy the research !!! have fun researchng and producing your findings.