

EXA	M	ВО	ARD	

ASSESSMENT

CONTENT

OCR

During the first year your timetable will be split in the classroom or practical activities. At the end of year 1, you will be assessed practically as a performer in one chosen sport (from the approved DfE list). You will also complete an oral exam on the Analysis and Evaluation of the Performance and complete two written papers (1 hour and 15 minutes each) for the theory aspect.

In year 2, the timetable will be changed, with the majority of the timetable being devoted to theory lessons. The assessment will consist of a two hour written paper and two one hour written papers for the theory aspect (70% of final grade). You will also complete an end

The course will develop students' physical competence in a variety of sports, not only as a performer, but also in the role of

In addition to the practical aspect, you will study the scientific and social-cultural aspects of sport. The specific modules delivered over

This award is a two year A Level qualification

STUCTURE OF COURSE

of year assessment in one sport, along with an oral exam as in year one. (30% of final grade)

Component 1

Theory Aspect (70% of final grade) – one 2hour written paper and two 1hour written papers

Component 2

Practical Assessment and Oral Exam (30% of final grade)

leader/coach and official.

Anatomy and physiology

the two years are:

Exercise physiology

Biomechanics

Skill acquisition

Sports psychology

· Sports, society and technological influences

Independent training and participation in sport is essential to this course; students not partaking of competitive sport outside of

A high number of A Level PE students will progress onto degree courses leading to qualified teacher status, and others in the field of

education should carefully consider whether they would be able to fulfil the practical aspect of the course Physical education is well regarded by employers in its own right, as athletes generally embody traits that are extremely valuable to most jobs. For example: it demonstrates that you work well in teams; are used to constantly developing new skills and understand that hard work pays off; you are used to setting and reaching goals and are used to performing under pressure.

sport, leisure and recreation including sport & exercise science, physiotherapy, strength and conditioning.

POSSIBLE CAREER PATHS