

St Aloysius' College
Year 7 Literacy and Numeracy Catch-Up Premium 2019/20

What is catch-up funding and who is it for?

The premium is used to fund support for year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2.

How much catch-up funding will the school receive in 2019/20 and how will it be spent?

Whilst the exact allocation is yet to be disclosed by the Education and Skills Funding Agency, the College has projected an amount similar to last year's allocation of £11, 249. The College intends to spend the 2019/2020 allocation as follows:

- Providing additional English and maths tuition to eligible students.
- Providing materials for the above
- Providing targeted reading and maths interventions
- Providing the Lexia programme to support literacy
- RML reading intervention programme
- Guided reading lesson once a week
- Reading mentors
- Summer school that help students catch up over a short period of time
- Providing additional teaching time and support

What will the impact be on eligible pupils?

Pupils will have caught up and make expected progress every assessment point, that is, in December, and in June. Pupils who demonstrate age expected progress or above at any assessment point may be taken off the support programme.

How much catch-up funding did the school receive in 2018/19 and how was it used?

During the academic year 2018/19 the school received catch-up funding of £11, 249. This was used to help fund the following initiatives:

- Providing additional English and maths tuition to eligible students.
- Providing materials for the above
- Providing targeted reading and maths interventions
- Providing the Lexia programme to support literacy
- RML reading intervention programme
- Summer school that help students catch up over a short period of time

What was the impact on attainment for these pupils?

Of the pupils who benefitted from the above catch-up programmes in 2018/19, the impact was as follows:

- 56% of students who entered Year 7 with a reading Level below a scale score of 100 made at least expected progress by the end of year 7
- 95% of students who entered Year 7 with a Maths Level below a scale score of 100 made at least expected progress by the end of year 7